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ПРОФЕССИОНАЛЬНОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
«КОЛЛЕДЖ «КРАСНОСЕЛЬСКИЙ»**

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на заседании Педагогического Совета
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**МЕТОДИЧЕСКИЕ УКАЗАНИЯ
ПО ПРАКТИЧЕСКИМ ЗАНЯТИЯМ**

по дисциплине

ОГСЭ.04 Иностранный язык в профессиональной деятельности

для обучающихся по специальности

43.02.13 Технология парикмахерского искусства

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1. ВВЕДЕНИЕ

Методические рекомендации предназначены для обучающихся колледжа, изучающих учебную дисциплину «Иностранный язык»

Методические указания для выполнения практических работ созданы Вам в помощь для работы на занятиях, под руководством преподавателя, так и для самостоятельного выполнения практических работ, предусмотренных рабочей программой во внеаудиторное время.

Методические рекомендации по учебной дисциплине «Иностранный язык» имеют практическую направленность и значимость. Формируемые в процессе практических занятий умения могут Вам в будущей профессиональной деятельности.

Приступая к выполнению практической работы, Вы должны внимательно прочитать цель и задачи занятия, ознакомиться с требованиями к уровню Вашей подготовки в соответствии с федеральными государственными стандартами среднего профессионального образования, краткими теоретическими и учебно-методическими материалами по теме практической работы, ответить на вопросы для закрепления теоретического материала.

Все задания к практической работе Вы должны выполнять в соответствии с инструкцией, анализировать полученные в ходе занятия результаты по приведенной методике.

Отчет о практической работе Вы должны выполнить по приведенному алгоритму, опираясь на образец.

Наличие положительной оценки по практическим работам необходимо для получения зачета по дисциплине, поэтому в случае отсутствия на уроке по любой причине или получения неудовлетворительной оценки за практическую Вы должны найти время для ее выполнения или пересдачи.

Внимание! Если в процессе подготовки к практическим работам или при решении задач у Вас возникают вопросы, разрешить которые самостоятельно не удастся, необходимо обратиться к преподавателю для получения разъяснений или указаний в дни консультаций или дополнительных занятий.

2. Перечень практических работ по дисциплине «Иностранный язык»

№ п/п	Наименование практического занятия	Кол-во часов
1	Пр. 1. Развития умения дифференцировать факты о себе.	8
2	Пр. 2 Развития умения аудировать с извлечением информации по т. «Выходной день моего друга»	
3	Пр. 3. Составление рассказа «Мой рабочий день»	
4	Пр. 4-5 Развитие умения составления диалогов по теме	
5	Пр. 6-7. Составление резюме, анкеты	
6	Пр. 8. Введение лексики, повторение употребления группы «Ше зипрле» в речи	34
7	Пр. 9. Развитие умения вести диалог по т. События, происшедшие « 3 года назад, на прошлой недели»	
8	Пр. 10. Чтение и перевод Газетной статьи	
9	Пр. 11. Просмотр фильма «Достижения в исследовании Космоса в XIXв.»	
10	Пр. 12. Составления диалогов по теме «Открытия 19 века, которые потрясли мир»	
11	Пр. 13. Развивать умения интерпретировать факты на основе прочитанного теста «История Российской государственности »	32
12	Пр. 14. Составление диалогов по т.» История РФ»	
13	Пр. 15. Работа с текстом «Народы и история» вопросно-ответная беседа	
14	Пр. 16. Развития умения описывать ландшафт территории	
15	Пр. 17. Развитие умения употреблять косвенные вопросы по т. Ландшафт»	
16	Пр. 18. Описание ландшафта территории, где проживаешь. Монолог. Речь т. Путешествие	22
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3. МЕТОДИЧЕСКИЕ МАТЕРИАЛЫ ДЛЯ ПРАКТИЧЕСКИХ РАБОТ

Внешность. Черты лица, фигура. Черты характера.

Контролируемые результаты обучения: У1, У2, З1, З2, З4, ОК 2, ОК 3, ОК 5

1. Перекрёстный выбор

Текст задания: Сопоставьте английские и русские эквиваленты

Вариант 1

kind	1. человек настроения
2	2. эгоистичный
3	3. злой
4	4. добрый
selfish	умный
greedy	сообразительный
bad-tempered	жадный
sensible	скромный
smart	лукавый
crafty	упрямый

Эталон: 1-4, 2-4, 3-1, 4-10, 5-2, 6-7, 7-3, 8-6, 9-5, 10-9

Вариант 2

dull	честный
silly	общительный
honest	прилежный
obedient	4. глупый
clever	вежливый
communicative	спокойный
polite	послушный
diligent	нежный
calm	9. скучный
gentle	умный

Эталон: 1-9, 2-4, 3-1, 4-7, 5-10, 6-2, 7-5, 8-3, 9-6, 10-8

Время на выполнение: 15 мин.

Критерии оценки: см. Приложение (таблица 1, п.2)

2. Трансформационное задание

Текст задания: Переведите следующие предложения на английский язык

1. Андрей высокий и хорошо сложен.
2. У него широкие плечи и крепкая спина.
3. У него короткие пальцы и небольшие ступни.
4. У Андрея тёмная кожа.
5. У него прямые, короткие, светлые волосы.
6. У Андрея серые круглые глаза.
7. У него небольшие уши.
8. Его губы не полные, но и не тонкие.
9. У Андрея есть небольшой шрам на щеке.
10. Обычно Андрей носит спортивную одежду.
11. Он выбирает одежду коричневых, зелёных или синих тонов.
12. Эти цвета ему очень подходят.

Время на выполнение: 17 мин.

Критерии оценки: см. Приложение (таблица 1, п.2)

3. Самостоятельная работа

Текст задания: Составление терминологического словаря по теме

Критерии оценки: см. Приложение (таблица 1, п.2)

Тема 3.2. Профессии в индустрии красоты. Профессия парикмахера. Личностные качества, необходимые для профессии.

Контролируемые результаты обучения: У1, У2, 31, 32, 34, ОК 2, ОК 3, ОК 5

Оценка своих профессиональных качеств

Текст задания: Прочитайте и переведите профессиональные качества парикмахера. Оцените свои возможности.

Tasks	+
to work professionally and interactively with the client	
cutting, colouring, styling, chemical reformation and special hair treatments	
to analyse hair types and conditions	
to work safely and to manufacturers' instructions	
to work in teams	
to face rapidly expanding opportunities and challenges	
to understand and work with diverse cultures, trends and hair types	
to help people	
to be creative	
to use tools for hairdressing	

Время на выполнение: 10 мин.

Критерии оценки: см. Приложение (таблица 1, п.2)

2. Контрольная работа

Вариант 1

1. Выберите глаголы в действительном или страдательном залоге.

1. Much attention *is devoted /devotes* to the development of this science.

2. The architect *was built / built* many beautiful bridges in town.

3. They *study/are studied* the properties of this material.

4. He *influenced / was influenced* by his friends.

5. He *reconstructed/was reconstructed* an old church in our town.

6. He *was caught/caught* by police yesterday.

7. The manager *gave/was given* an interesting work by the President.

8. A beautiful cathedral *built/was built* in our town in the 11 century.

2. Выпишите из упражнения предложения в страдательном залоге.

1. The book was interesting.

2. This poem was not written by M. Lermontov.

3. I will be asked at the lesson of English.

4. Spanish is one of the most popular languages in the world.

5. Spanish is spoken in many countries.

3. Употребите глаголы курсивом в *Present, Past* или *Future Simple Passive*.

1. His new book *to finish* next year.

2. St. Petersburg *to found* in 1703.

3. Nick *to send* to Moscow next week.

4. I *to ask* at the lesson yesterday.

5. I *to give* a very interesting book at the library last Friday.

6. Many houses *to build* in our town every year.

7. This work *to do* tomorrow.

8. This text *to translate* at the last lesson.

9. These trees *to plant* last autumn.

Вариант 2

1. Выберите глаголы *курсивом* в действительном или страдательном залоге.

1. Canals *link/are linked* many rivers in Great Britain.
2. The book *consists/is consisted* of 4 parts.
3. William the Conqueror *defeated/was defeated* King of England and (built/was built) an abbey near the place of battle.
4. The first Olympic games *held/were held* in Greece in 777 B.C.
5. At the station they will *meet, be met* by a man from the travel bureau.
6. She will *meet, be met* them in the hall upstairs.
7. The porter will *bring, be brought* your luggage to your room.
8. Your luggage will *bring, be brought* up in the lift.

2. Выпишите из упражнения предложения в страдательном залоге.

1. The dinner was cooked by my mother.
2. The dinner was nice.
3. Letters will be sent tomorrow morning.
4. Latin is not spoken in the world now.
5. Latin is the language of medicine.

3. Употребите глаголы *курсивом* в *Present, Past* или *Future Simple Passive*.

1. Many interesting games always *to play* at our PT lessons.
2. This bone *to give* to my dog tomorrow.
3. We *to invite* to a concert last Saturday.
4. My question *to answer* yesterday.
5. Hockey *to play* in winter.
6. Mushrooms *to gather* in autumn.
7. Many houses *to burn* during the Great Fire of London.
8. Bread *to eat* every day.
9. Flowers *to sell* in shops and in the streets.

Время на выполнение: 40 мин.

Критерии оценки: см. Приложение (таблица 1, п.2)

3. Самостоятельная работа

Текст задания: Составление плана и тезисов ответа

Критерии оценки: см. Приложение (таблица 1, п.2)

Рубежный контроль

Раздел 3. Парикмахерское искусство и обслуживание в организациях индустрии красоты

Контролируемые результаты обучения: У1, У2, 31, 32, 34, ОК 2, ОК 3, ОК 5

Текст задания: Выполните контрольную работу по заданиям

Вариант 1

1. Прочитайте и переведите текст.

A hairdresser generally works in the commercial sector, offering a range of services and treatments to the hair for individual clients. There is a direct relationship between the nature and quality of the service required, and the payment made by the client. Therefore, the hairdresser has a continuing responsibility to work professionally and interactively with the client in order to give satisfaction and thus maintain and grow the business. Hairdressing is closely associated with other parts of the service sector, and with the many products that support it, normally for commercial purposes. Hairdressing also has an important therapeutic role in supporting individuals' self-esteem and confidence. It also helps to relieve the effects of illness, and can aid recovery. The hairdresser works in diverse environments including large, medium, small, or mobile salons, client homes and in product companies and training institutions, film and television productions, theatre,

wig work, hair replacement, technicians, session stylists and product research and design. He or she may offer a wide range of services, including cutting, colouring, styling, chemical reformation and special hair treatments. Alternatively, the hairdresser may specialize, for example by becoming either a men's or ladies' hairdresser, or a colourist.

2. Ответьте на следующие вопросы:

1. Where does the hairdresser generally work?
2. What is hairdressing closely associated with?
3. Name the environments where the hairdresser works.

Вариант 2

1. Прочитайте и переведите текст.

Work organization and management, communication and client care, the ability to analyse hair types and conditions, and to work safely and to manufacturers' instructions, are the universal attributes of the outstanding hairdresser. In a mobile labour market, the hairdresser may work in teams, or alone, or in both from time to time. Whatever the structure of the work, the trained and experienced hairdresser takes on a high level of personal responsibility and autonomy. From safeguarding the health and wellbeing of the client through scrupulous attention to safe working, to achieving exceptional effects for special occasions, every treatment matters and mistakes are largely irreversible. With the globalization of visual imagery, the worldwide market in hair and beauty products, and the international mobility of people, the hairdresser faces rapidly expanding opportunities and challenges. For the talented hairdresser there are many commercial and international opportunities; however, these carry with them the need to understand and work with diverse cultures, trends and hair types. The diversity of skills associated with hairdressing is therefore likely to expand, with the WorldSkills Competition reflecting the skills and attributes of the most outward looking and talented entrants to the sector.

2. Ответьте на следующие вопросы:

1. What are the universal attributes of the outstanding hairdresser?
2. How may the hairdresser work?
3. Why does the hairdresser face rapidly expanding opportunities and challenges?

Время на выполнение: 70 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

Раздел 4. Развивающий курс

Тема 4.1. Волосы. Физиологические свойства волос. Диагностика состояния волос клиента.

Контролируемые результаты обучения: У1, У2, З1, З2, З4, ОК 2, ОК 3, ОК 5

1. Работа над текстом

Текст задания:

Прочитайте и переведите текст. Найдите значения слов из текста.

HAIR BIOLOGY & BONDS

Your hair is composed of keratin, a strong fibrous protein, and is built from cells similar to those of your skin. The average number of hairs on the human scalp is 120,000, although blondes tend to have more and redheads less. Hair is a remarkable fibre. A healthy hair can stretch up to 30% of its length, can absorb its weight in water and swell up to 20% of its diameter. A single scalp hair can hold a weight of 100g and an average head of hair twisted together can support 23 tons. However, this is only if your hair is in good condition!

DISULPHIDE AND HYDROGEN BONDS

Disulphide bonds are one of the strongest naturally-occurring bonds in nature. The protein structures of the hair shaft are held together by chemical bonds called disulphide and hydrogen bonds. While the curliness (or straightness) of your hair depends on the shape of the follicle, it's the disulphide bonds that keep the hair in the shape it was formed, and they can only be altered by perming or relaxing. Disulphide bonds also give your hair its elasticity and strength. Hydrogen

bonds, on the other hand, are easily broken by the application of water and can be temporarily reset with heat until they become wet again (either from washing or humidity).

The words: cell, skin, fibre, hair shaft, humidity, bonds, shape, perming

Время на выполнение: 10 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

2. Работа над диалогом

Текст задания: Составьте диалог в правильном порядке. Разыграйте его.

«At the hairdresser's»

1.

- Do you have any precise idea what you would like?
- Can I have a look at your new catalogue to show you something I like?
- Sure. I think a chin length haircut will definitely suit you. Where do you have a parting?
- On the right side, please.

2.

- I can see you have some dandruff. What products do you usually use on your hair?
- Yes, it's my big problem and I can't get rid of it. I brush my hair regularly and I use egg shampoos to make my hair less greasy. I have tried to shorten it, to wear a ponytail and braids, even to rinse it with beer. But it didn't do any good for my hair.

3.

- Right. I'll just curl your ends to add some volume. Here we go!
- Wow! I can't recognize myself in the mirror! And I really like it! The layers and a short fringe on my forehead are very trendy, to my mind.
- I must say you look much younger with your new hair. Would you like to put some hairspray on your hair or maybe some fixing gel or a little wax?
- Some hairspray, please. Thank you very much.

4.

- Hello. I'd like to have a haircut, please. Do I have to book in advance?
- Good morning. That's not necessary at the moment. I am available.
- My hair is not quite fresh. So I would like to have it washed first, please.
- No problem. Is the temperature of the water OK with you?
- Yes, it's fine, thanks. Not too cold, not too hot.

5.

- You should use a special anti-dandruff care for your hair and scalp at least once a week. And your hair will soon become sleek. Would you like to have it dyed?
- Actually, I prefer to keep my natural colour. But I'm going to have some highlights next time.
- OK then. Your haircut is ready. Would you like me to blow-dry it?
- No, thanks. My hair is too fragile, you know.

Эталон: 4-1-2-5-3

Время на выполнение: 10 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

3. Самостоятельная работа

Текст задания: Систематизация учебного материала посредством составления таблиц



Критерии оценки: см. Приложение (таблица 1, п.2)

Тема 4.2. Стрижка волос. Техники и инструменты. Названия стрижек.

Контролируемые результаты обучения: У3, У4, З3, З4, З5, ОК 3, ОК 5, ОК 9

1. Перекрёстный выбор

Текст задания: Сопоставьте картинки с названиями стрижек

1. ed hair			
2. rey hair			
3. ark hair			
4. urly hair			
5. trai ght hair			
6. ald			
7. avy hair			

8. air hair	
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Эталон: 1-4, 2-7, 3-2, 4-1, 5-3, 6-5, 7-8, 8-6

Время на выполнение: 10 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

Альтернативный выбор

Текст задания: Сопоставьте названия инструментов с их определениями

CUTTING TOOLS	SCISSORS OPEN RAZORS	ELECTRIC CLIPPER	THINNING SCISSORS
---------------	-------------------------	---------------------	----------------------

a device used for cutting hair, consisting of two sharp blades that are joined in the middle, and two handles with holes to put your fingers through
a specialized type of hair-cutting scissors used to reduce hair thickness, to create special texturizing effects, or to blend layered hair
a piece of equipment with a sharp blade used for removing hair from the face, legs, etc.
an electric device used to cut human head hair

Время на выполнение: 15 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

3. Самостоятельная работа

Текст задания: Составление терминологического словаря по теме

Критерии оценки: см. Приложение (таблица 1, п.2)

Тема 4.3. Уход за волосами. Средства по уходу за волосами.

Контролируемые результаты обучения: У1, У2, З1, З2, ОК 2, ОК 3, ОК 9

1. Словарный диктант

Текст задания: Переведите следующие слова и выражения на русский язык

h
h
h
h

n
s

t
t
o
M
y
m
b

Время на выполнение: 18 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

i

2. Работа над текстом

Текст задания: Прочитайте и переведите текст. Ответьте на вопросы.

A haircut

It was time for a haircut. Lenny didn't even have to look in the mirror. Even though he was going bald, he knew that he needed to cut his hair every two weeks.

He had a "tongue" of hair on the top of his head. His hair was thinning at the crown. He still had plenty of hair on the sides and back. It was what they call "salt and pepper," a mixture of gray hair and dark brown hair. It was only a few years, he figured, until the salt and pepper became just salt. He never let his hair grow for more than two weeks. The longer it got, the worse it looked, he thought.

He spread a newspaper over the bathroom sink so that no hair went down the drain. He plugged in the clippers and started cutting his hair. He started at the back of his head, went to the sides, and finished on the top. Every minute or so, he had to clean the hair out of the blades with an old toothbrush.

Finished, he picked up a hand mirror to check out the back of his head. Everything looked okay. He carried the newspaper back out to the kitchen and shook the hair clippings into the trash can. Then he took a shower.

1. How many times did Lenny cut his hair?
2. What is salt and pepper in the text?
3. Why did he spread a newspaper over the bathroom sink?
4. Did he cut his hair himself?
5. How did he finish his cutting?

Время на выполнение: 25 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

3. Самостоятельная работа

Текст задания: Составление тематических кроссвордов

Критерии оценки: см. Приложение (таблица 1, п.2)

Тема 4.4. Прически из длинных волос. Техники укладки.

Контролируемые результаты обучения: У1, У2, 31, 32, 34, ОК 2, ОК 3, ОК 5

1. Трансформационное задание

Текст задания: Поставьте слова в правильном порядке, чтобы составить предложение.

1. like to do I hair in a plait my.
2. A is such ponytail an hairdo easy.
3. topknot is a on a hot salvation summer day A.
4. cornrows I've dreamt of always.
5. a hair is not the best hairdo wave for you, If are round-faced you.
6. Backcombing festival can be a good for some hairdo.

7. people that a Mohawk think is a weird Some haircut.
8. highlighting Some is required for foil.
9. I my hair the other had day highlighted.
10. hair I style my some hair spray with.

Время на выполнение: 20 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

2. Словарный диктант

Текст задания: Переведите следующие слова и выражения на русский язык

1. updo
 2. braids
 3. ponytail
 4. pigtail
 5. dreads
 6. riglets
 7. cornrows
 8. bun
 9. French plait
 10. Chaplet hairstyle
 11. bunches
 12. locks
 13. mop of hair
 14. strand of hair
- hairwave

Время на выполнение: 10 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

3. Самостоятельная работа

Текст задания: Составление терминологического словаря по теме

Критерии оценки: см. Приложение (таблица 1, п.2)

Тема 4.5. Окрашивание волос. Профессиональные линии продукции, техники окрашивания.

Контролируемые результаты обучения:

1. Работа над текстом

Текст задания: Прочитайте и переведите текст. Ответьте на вопросы.

HAIR COLOURING

The hair-colouring market is enormous. It's estimated that almost 70% of women and 12% of men will colour their hair at some point in their life. Colouring your hair can give you a psychological boost and a sense of being a new and younger person. It's an easy way to change your personality or to discard part of an old life for a new one – changing hair colour after a break-up, for example. Hair colour preference is also influenced by fashion, usually following celebrities. Hair was dyed red with Rita Hayworth and blonde with Marilyn Monroe. In Cleopatra's day dark hair was all the rage and during the reign of Queen Elizabeth I, ginger hair was popular. But which ever colour you decide on, you need to take precautions. All colouring processes are potentially harmful if the instructions on the packaging aren't followed, or if you don't take proper steps to hydrate and care for your hair afterwards.

CARING FOR COLOUR-TREATED HAIR

All chemical processes reduce the elasticity (stretchability) of your hairs and increase their chances of breakage. Therefore, any hair that has been dyed/coloured is vulnerable to damage. However, the degree of damage that occurs largely depends on the amount of colour change. For

instance, going from a dark shade to a light shade is more damaging because the colouring (bleaching) agent is stronger and/or left on for longer. How often you colour your hair is also a factor to consider. Having your hair coloured in a salon will most probably involve some sort of conditioning treatment, but if you colour your hair at home make sure you have a good conditioner handy. Choose a well-formulated conditioner designed specifically for your hair type to keep your hair both feeling and looking great after colouring. You should also use a pre-shampoo conditioning treatment at least once a week, depending on the condition of your hair. For severely dry and damaged hair, use twice. Please note: always leave three days before and also after your colouring process to use an intensive conditioning treatment - they have the ability to fade your colour if done too soon. However, this does not apply to highlights or bleach without tint.

1. What can colouring give you?
2. Are all colouring processes harmful?
3. What do the chemical processes reduce?
4. What should we use if we colour our hair at home?
5. What should we do to use an intensive conditioning treatment?

Время на выполнение: 30 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

2. Альтернативный выбор

Текст задания: Сопоставьте виды окрашивания и объяснения к ним
 removing the colour from something or make it lighter using chemicals
 colouring that lasts for a long time
 colouring that lasts for only a short or limited time
 changing the colour

DYEING	BLEACHING	PERMANENT COLOURING	TEMPORARY COLOURING
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Время на выполнение: 15 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

3. Самостоятельная работа

Текст задания: Выписки из текста

Критерии оценки: см. Приложение (таблица 1, п.2)

Тема 4.6. Химическая завивка. Основные разновидности.

Контролируемые результаты обучения: У1, У2, 31, 32, 34, ОК 2, ОК 3, ОК 5

1. Работа над текстом

Текст задания: Прочитайте и переведите текст. Ответьте на вопросы.

PERM (EITHER MEN OR LADIES)

The Competitor must have knowledge and skill to:

- Use permanent wave products following the Host Country's health & safety regulations
- Reproduce the form from a photo
- Protect and preserve the hair structure
- Operate heat accelerators
- Knowledge of hair cosmetics used and their application.

COLOUR OR PERM YOUR HAIR

Colouring, bleaching and/or perming your hair roughen and swell your hairs' shafts, giving your hair

more body and volume. Just make sure to add extra moisture and hydration to your hair if you chemically process it. This can be done with intensive pre-shampoo conditioning treatments and conditioning protective sprays.

1. What must we follow when we use permanent wave products?

2. What should we add if we chemically process the hair?

Время на выполнение: 20 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

2. Перекрёстный выбор

Текст задания: Сопоставьте русские и английские эквиваленты

1. Нейтральная	1. Alkaline
2. Кислотная	2. Silk
3. Щелочная	3. African
4. Аминокислотная	4. Neutral
5. Биозавивка	5. Vertical
6. Шелковая	6. Aminoacid
7. Американская	7. Japanese
8. африканская	8. Acid
9. Японская	9. Bioavailability
10. Вертикальная	10. American

Эталон: 1-4, 2-8, 3-1, 4-6, 5-9, 6-2, 7-10, 8-3, 9-7, 10-5

Время на выполнение: 10 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

3. Самостоятельная работа

Текст задания: Составление терминологического словаря по теме

Критерии оценки: см. Приложение (таблица 1, п.2)

Тема 4.7. Бритьё головы и лица.

Контролируемые результаты обучения: У1, У2, 31, 32, ОК 2, ОК 3, ОК 9

1. Работа над текстом

Текст задания: Прочитайте и переведите текст. Выпишите незнакомые слова из текста.

Shaving the head

Shaving for the first time produced in the direction of hair growth and, therefore, it is necessary to start from the top.

At first process a parietal site of a hair covering of the head. The razor must be held by the first reception. During shaving, it should glide smoothly over the scalp, and the slope of the razor blade to the skin should not exceed 15-20°.

For a smoother and easier hair cutting razor should be moved on the skin not the entire plane of its cutting edge towards the cut section of hair, and at some angle (30-40°), so that the razor head as if constantly wedged into the treated area of hair.

Thus, cutting hair, shaving is not only due to the pressure by the sting of the razor on the hair, but the result of some movement of the razor along the plane of the sting – like mowing the hair.

Shaving is accompanied by pulling the skin in the opposite direction of movement of the razor side.

The shaving sequence of each section of the hair is as follows: the first treated parietal area of the hair, starting from the top, then the area of the right temple, the occipital part of the head and neck and then the area of the left temple. Thus, starting from the parietal area, clockwise, process on the first time each site of hair.

After a second application of lather to the hair shaving is carried out for the second time against the hair growth. The General direction shaving-from peripheral sites to the center (top). The sequence of processing of each area is the same as when shaving the first time.

In the processing of horizontal sections of scalp and lower right occipital area in the neck area razor should keep the first appointment, during the processing of the remaining sections of the second.

Время на выполнение: 30 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

2. Словарный диктант

Текст задания: Переведите следующие слова на русский язык в письменной форме.

1. Shaving
2. top
3. razor
4. hair cutting
5. pressure
6. neck
7. sequence
8. application
9. appointment
10. processing
11. hair growth

skin

scalp

lather

angle

Время на выполнение: 10 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

Самостоятельная работа

Текст задания: Составление плана и тезисов ответа

Критерии оценки: см. Приложение (таблица 1, п.2)

Рубежный контроль

Раздел 4. Развивающий курс

Контролируемые результаты обучения: У1, У2, З1, З2, ОК 2, ОК 3

1. Контрольная работа

Текст задания: Выполните контрольную работу по заданиям

Вариант 1

1. Translate the text into Russian.

THE HAIR BULB

The hair bulb is a structure of actively growing cells which eventually produce hair. Cells continually divide in the lower part of the bulb and push upwards, gradually hardening. When they reach the upper part of the bulb they arrange themselves into six cylindrical layers. The three inner layers become the hair, made up of the cuticle, the cortex and the medulla – although the medulla isn't always present, especially in hairs with a thinner diameter. The outer three layers become the lining of the follicle and form the inner root sheath and basement membrane, around which lie undifferentiated cells. Specific cells in the hair bulb, called melanocytes, make the pigment called melanin that gives your hair its colour. It's very important to understand the hair growth cycle in order to recognize and understand many of the problems you can encounter with your hair. The hair growth cycle consists of three distinct stages – anagen, catagen and telogen.

2. Match the terms with definitions:

CUTTING TOOLS	SCISSORS RAZORS	OPEN CLIPPER	THINNING SCISSORS
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a device used for cutting hair, consisting of two sharp blades that are joined in the middle, and two handles with holes to put your fingers through
a specialized type of hair-cutting scissors used to reduce hair thickness, to create special texturizing effects, or to blend layered hair
a piece of equipment with a sharp blade used for removing hair from the face, legs, etc.
an electric device used to cut human head hair

3. Translate the following words into Russian

1. to streak hair
2. to use egg shampoos
3. to layer hair
4. ponytail
5. shaved
6. barbershop
7. flat top
8. beard
9. chignon
10. greasy hair

Вариант 2

1. Translate the text into Russian.

HAIR SHAFT

Your hair shaft is the part of your hair that can be seen above your scalp. It's made of a protein called keratin, compacted and cemented together. Keratin is a remarkably strong protein, which is very resistant to wear and tear. It is in fact the same material that feathers, claws, nails and hoofs are composed of! Keratin is a sulphur-rich protein, with strong disulphide bonds holding the protein strands together. This plays an important role in any chemical processing like perming and relaxing, as these break disulphide bonds and reset them to a different configuration to change the shape of your hair. Your hair shaft also consists of hydrogen bonds, which help to give your hair its flexibility. They are weaker and more numerous than disulphide bonds and are easily broken with the application of water. This is what allows you to temporarily change the natural configuration of your hair with heated styling aids after washing. Your hair shaft consists of three layers: the cuticle, the cortex, the medulla.

2. Match the terms with definitions:

DYEING	BLEACHING	PERMANENT COLOURING	TEMPORARY COLOURING
--------	-----------	------------------------	------------------------

removing the colour from something or make it lighter using chemicals
colouring that lasts for a long time
colouring that lasts for only a short or limited time

changing the colour of hair

3. Translate the following words into Russian

1. to dye hair
2. hairspray
3. pigtail
4. crew cut
5. perm
6. My hair is flat.
7. riglets
8. cornrows
9. to have a trim
10. bangs

Время на выполнение: 80 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

Раздел 5. Парикмахерское искусство и обслуживание в организациях индустрии красоты

Тема 5.1. Декоративная косметика. Профессия визажиста.

Контролируемые результаты обучения: У3, У4, З3, З4, З5, ОК 3, ОК 5, ОК 9

1. Работа над текстом

Текст задания: Прочитайте и переведите текст. Найдите перевод следующих слов: дневной; вечерний; деловой; свадебный; подиумный; омолаживающий (лифтинговый); мужской; на скорую руку.

Makeup artist in the truest sense of the word creates Beauty and Style, thereby making people attractive and charming, hiding the flaws and emphasizing the dignity.

A real professional perceives a person as a whole — from head to toe, taking into account not only the shape of the face, but also the structure of the figure, the overall appearance and even the inner world. The best make-up is the one in which the appearance of a person is in harmony with his inner world. Modern make-up and the art of makeup can dramatically change the appearance. The profession of makeup artist exists to help people look stylish and elegant at the most important moments of their lives, giving the impression of a successful and healthy person.

There are many types of makeup, designed for different occasions:

daytime;

evening;

business;

wedding;

catwalk;

anti-aging (lifting);

male;

in haste.

Время на выполнение: 20 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

2. Упражнение «реставратор»

Текст задания: Поставьте глагол из скобок с частицей to или без нее.

1. I've decided ... (start) a new project. (Я принял решение начать новый проект.)
2. She is trying ... (learn) Italian. (Она пытается изучить итальянский язык.)
3. Can you ... (lend) me your dictionary, please? (Ты можешь одолжить мне свой словарь?)
4. Mother forgot ... (book) the tickets. (Мама забыла забронировать билеты.)
5. You shouldn't ... (argue) with your father. (Тебе не следует спорить со своим отцом.)
6. Henry promised ... (help) her. (Генри обещал помочь ей.)
7. This old photograph made me ... (cry). (Эта старая фотография заставила меня заплакать.)
8. I really hope ... (get) an interesting job soon. (Я очень надеюсь на то, что получу вскоре интересную работу.)
9. You must ... (pay) for the service. (Ты обязан заплатить за обслуживание.)
10. Let me ... (introduce) myself. (Разрешите мне представиться.)

Время на выполнение: 15 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

3. Самостоятельная работа

Текст задания: Составление ответов на контрольные вопросы

Критерии оценки: см. Приложение (таблица 1, п.2)

Тема 5.2. Маникюр и педикюр.

Контролируемые результаты обучения: У1, У2, З1, З2, З3, З4, ОК 2, ОК 3, ОК 5

1. Лексическое задание

Текст задания: Переведите следующие слова и выражения в письменной форме

1. Cuticle knife
2. Cuticle pusher
3. Cuticle scissors
4. Emery board
5. Manicure stick
6. Nail brush
7. Nail buffer
8. Nail clippers
9. Nail file
10. Toe nail scissors
11. Tweezers
12. manicure girl
13. basic manicure
14. reverse french manicure

Время на выполнение: 15 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

2. Работа над диалогом

Текст задания: Расположите части диалога в правильном порядке

1.

Beautician: I see. There is no need to worry. We have a number of procedures that might help.

Jane: Can you describe them, please? I guess I should mention that I'm allergic to some facial creams.

2.

Beautician: Well, we have a soothing herbal remedy which will reduce the bags. After that you'll be offered some concealer and effective make-up. Would you like to try that?

3.

Jane: Good day. I'm a bit worried about my skin and its condition. It's undergoing through an aging process and I'd like to know what can be done about it.

4.

Beautician: All right. I'll keep that in mind. We have many hypoallergenic creams and masks. Other than that we have some special treatments that will tighten your face skin.

Jane: I'll gladly try one of those treatments. Also, I need something done about the pouches under my eyes.

5.

Beautician: Then, take this seat please, ma'am. I'll start mixing the creams and preparing the facial mask.

Jane: As soon as we finish, I'd like to visit the hairdresser.

Beautician: You won't need to go far. Our salon has three professional hairdressers who work right in the next cabinet.

6.

Beautician: Good afternoon, ma'am. How can I help you?

Эталон: 6- 3-1-4- 2-5

Время на выполнение: 15 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

3. Самостоятельная работа

Текст задания: Выписки из текста

Критерии оценки: см. Приложение (таблица 1, п.2)

Тема 5.3. Салон Оборудование салона. Профессиональные инструменты. Персонал.

Контролируемые результаты обучения: У3, У4, З3, З4, З5, ОК 3, ОК 5, ОК 9

1. Работа над текстом

Текст задания: Прочитайте и переведите текст. Ответьте на вопросы.

Every woman wants to look good, attract other people's attention and be charming.

Beauty salons are there to help them out. Nowadays salons are very popular among women and even men. Men come to the salons to get their hair cut, get manicure done, get some tan or enjoy the massage.

Today salons are like a complex place that provides different services. Hairstylists, nails technicians, make-up artists, cosmetologists and massage therapists are all working under the same roof. In some salons you can even consult medical specialists and use a salt room and have some therapeutic programs done.

My mother loves visiting beauty salons. She gets her hair done by hairstylist quite often, gets her nails and toenails fixed. She also knows the cosmetologist and she's been using her services every now and then for several years already.

Sometimes my mother and I are going to the salon together. I get my hair cut and styled for some special occasion or get a facial. My mother lets me to get my nails done from time to time but she doesn't allow me to choose colors that are too bright. I try to make her let me to use sun booth but she is intransigent about that because she thinks it's bad for your health.

I think the wide range of beauty services helps women to look pretty and young at any age. And this is awesome! It helps some girls to get rid of their inhibitions. Especially when it comes to skin problems that are common for teenagers.

1. How does every woman want to look?
2. Why do men come to the salons?
3. Why do mother and daughter come to the salon together?

Время на выполнение: 15 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

2. Лексическое задание

Текст задания: Переведите следующие слова и выражения в письменной форме

1. on-surgical facelift
2. Loose skin
3. Treatment
4. To tighten skin
5. Safe
6. Certified products
7. To remove cuticles and dirt
8. To massage
9. Smooth feet
10. Procedure
11. To schedule
12. To get one's hair colored
13. Option
14. Complexion
15. Dark shades
16. Striking

Время на выполнение: 15 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

3. Самостоятельная работа

Текст задания: Подготовка и оформление презентаций

Критерии оценки: см. Приложение (таблица 1, п.2)

Рубежный контроль

Раздел 5. Парикмахерское искусство и обслуживание в организациях индустрии красоты

Контролируемые результаты обучения: У1, У2, З1, З2, ОК 2, ОК 3

Контрольная работа

Текст задания: Выполните контрольную работу по заданиям.

Упражнение 1.

Раскройте скобки, поставив глагол в нужную форму

1. This book about hairdressing (write) many years ago.
2. Her curling iron (break) so she had to use hair rollers.
3. This barbershop (build) in 2009.
4. I've missed the news block about new hairstyles! When it (repeat)?
5. This haircut is brand new, it never (get).
6. I am reading a magazine «Hair and hairstyles» while my car (repair).
7. At what time the hair salon usually (open) here?
8. To my great surprise the problem with my hair dryer (solve) yet.

Упражнение 2.

Составьте предложения, расставив слова в нужном порядке
the not to hair extensions the have been report According delivered still.
A accessories with hairdresser's is various decorated.
in was He 1984 born.

already have said Many about been the head of hair salon words.

light and was sunshine due The to barbershop large with windows filled.

his after Mark named grandfather was.

done braids by These the good are hairdressers.

held every 2 This is Worldskills International years.

Время на выполнение: 25 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

Раздел 6. Развивающий курс

Тема 6.1. Мода и стиль. Различие терминов мода и стиль. Направления моды, бренды.

Контролируемые результаты обучения: У1, У2, З1, З2, З4, ОК 2, ОК 3, ОК 5

1. Лексическое задание

Текст задания: Переведите следующие слова и выражения в письменной форме

1. что-то очень модное
2. безупречный вкус
3. убийственно одет
4. конкурс красоты
5. педикюр
6. выйти из моды
7. выходное платье
8. гламурная девочка
9. блестящие волосы
10. иметь дурной вкус
11. стройные ножки
12. шикарная девушка
13. последний крик моды
14. это тебе идёт
15. лицо без морщин

Время на выполнение: 20 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

2. Работа над текстом

Текст задания: Прочитайте и переведите текст. Выпишите слова и выражения по теме «Мода»

Fashion

Fashion is a part of our daily life and a perfect way of self-expression. There are a number of factors that can influence the way teenagers dress. First of all, young people tend to imitate their idols. Some celebrities are considered to be trendsetters for most teenagers. For instance, Paris Hilton launched her trendy clothing line. At the event, Paris personally helped to style each of her fans. Another motivating factor is fashion magazines. Teens want to look like glamorous cover-girls and muscular sun-tanned guys. Moreover, children are reflections of their parents. That is why most of teenagers adopt the same style of garments that their parents wear. It is necessary to mention that many teenagers rebel against their parents by wearing outrageous clothes and hairstyles. This is especially true for scandalous clothing and piercings. Besides, by wearing a style associated with a particular group, many teenagers feel they belong to that group. For instance, one of the latest teenagers' trends in fashion is the EMO style which is characterized by a mixture of gothic and punk styles. Emos have black dyed hair with brightly colored highlights and piercings on weird places like lips, tongue or eyebrows. They prefer brightly colored clothes, which help them to stand out in a crowd.

Nowadays there are many styles of clothing. So, clothes and colors should fit the occasion when they are worn. In the wardrobe of every teenager there should be casual clothing, school uniforms, sportswear, house wear, sleeping garments and Sunday wear. For instance, school uniforms should be simple and comfortable. Students must shine with their knowledge and exert themselves rather than organize a fashion show. School uniforms prevent bullying among peers, because all the students are wearing the same outfit and no one is left standing out. So, if your parents can't afford to spend 16,000 rubles on a pair of brand-name jeans, there is no reason for worries anymore.

As far as I am concerned, I prefer casual style in clothes. I tend to wear jeans, T-shirts, sneakers and rompers. The most important thing for me is to look stylish, no matter how much money I can spend for my clothes. As is known, accessories have played a key role in fashion since ancient times. So, if you want to be a standout, simply put on attractive and appropriate fashion accessories, such as bracelets, rings, necklaces or watches. Besides, if you have a good hand in mixing different colors and know much about latest trends in fashion, you can create unique and chic fashion look yourself without the help of a professional stylist.

Время на выполнение: 30 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

Тема 6.2. Профессиональная этика. Поведение работника салона. Профессиональный имидж.

Контролируемые результаты обучения: У1, У2, З1, З2, ОК 2, ОК 3, ОК 9

1. Перекрёстный выбор.

Текст задания: Сопоставьте термины и значения

cutting	1. the pro fes sio nal s tha t cut yo ur hai r
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2. colouring	2. hair cut in different lengths
3. styling	3. to shorten the length of hair
4. chemical reformation	4. to clean your hair
5. special hair treatment	5. way of wearing the hair
6. hairdresser	6. applied after shampoo
7. shampoo	7. the process

	s or art of ap ply ing col our
8. conditioner	8. act ion to wa rds a per son' s hai r
9. layers	9. hai r is dri ed wit h a hai rdr yer
10. blowdry	10. per ma ne nt wa vin g an d str aig hte nin g

Э

Время на выполнение: 15 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

Л

Ѡ. Работа над текстом

Н

Текст задания: Прочитайте и переведите текст. Найдите значение следующих слов:
customer, workplace, mirror, conversation, avoid, remain, appearance, extravagant, modest, cheerful, nails

Correctness and accuracy

Be punctual.

Do not smoke, eat or chew in front of the customer.

Watch the order in the workplace to brushes and combs were cleaned of hair, removed from the floor cut hair, the mirrors were no stains and dust, and around the chair and table – debris.

Do not keep personal belongings in the workplace.

Leave personal problems at home.

In conversation with the client, avoid sharp topics.

Do not gossip or discuss other clients, colleagues or competitors.

Take your time, always try to remain calm.

Appearance

Wear clean, neat clothes that fit your figure in color and cut.

Do not dress provocatively.

Avoid extremes: clothing should be neither too extravagant nor too homely.

Wear clean comfortable shoes. Your shoes shouldn't look old.

Avoid wearing shoes with open toes.

Do not wear too much jewelry, especially rings and bracelets.

Make-up should be modest and applied tastefully.

Do not use heavy perfumes.

Laying should be modern and accurate.

For a client, your haircut or hairstyle is an example of what you can do with his own hair.

The rules of hygiene

Wash every day.

Make sure your hair is always clean.

Use deodorant or antiperspirant.

Eat well and sleep enough to always look fresh and cheerful, avoid tired appearance.

Make sure that your hands are clean, and nails well-groomed and trimmed.

Brush your teeth regularly and rinse your mouth after eating.

Время на выполнение: 30 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

Тема 6.3. Поиск работы. Резюме. Собеседование.

Контролируемые результаты обучения: У3, У4, З3, З4, З5, ОК 3, ОК 5, ОК 9

1. Составление резюме

Текст задания: Расположите информацию в шаблон резюме

1. Knowledge of professional make-up EDUCATION:

2. Enjoy dancing, table tennis, and swimming. EXPERIENCE:

3. 2002 - 2005: haidresser in hairsalon in Moscow. ACHIEVEMENTS:

4. Humanitarian college, haidresser Department CAPABILITIES:

5. Travelling, music. INTERESTS:

..... 6. Experience of participation in competitions

7. Technological college, Kursk

8. Ability to work in a team.

9. Cooperation with professional photographers.

10. Barber, Nizhny Novgorod, 2000-2003.

Время на выполнение: 20 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

2. Альтернативный выбор

Текст задания: распределите в таблице обязанности и права парикмахера

- Combing, cutting hair for adults and children.
- Improvement of work connected with the duties provided by this instruction
- To demand from management assistance organizational and technical conditions
- Coloring hair in various colors and shades, their discoloration.
- Disinfection, cleaning and editing of tools.
- Request from structural divisions and employees of the organization information necessary to it for accomplishment of the job responsibilities.
- Haircut and shaving, taking into account the properties of the skin.
- Hair styling and curling in accordance with the fashion direction and features of the face.
- To study the documents about the rights and duties.
- Review the draft decisions of the management of the organization relating to its activities.

Duties of hairdresser	Rights of hairdresser

Время на выполнение: 20 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

3. Самостоятельная работа

Текст задания: Составление резюме

Критерии оценки: см. Приложение (таблица 1, п.2)

Рубежный контроль

Раздел 6. Развивающий курс

Контролируемые результаты обучения: У1, У2, 31, 32, ОК 2, ОК 3

Контрольная работа

Текст задания: Выполните контрольную работу по заданиям

Вариант 1

1. Translate the following words and expressions into Russian

1. to bleach hair	11. to dye hair
2. braids	12. hairspray
3. The hair is not fresh.	13. pigtail
4. to curl hair	14. crew cut
5. to have dandruff	15. perm
6. to brush hair	16. My hair is flat.

7. sleek hair	17. riglets
8. updo	18. cornrows
9. to cut ends	19. to have a trim
10. bun	20. bangs

2. Fill in the gaps with the words in the box.

hairdo, recognize, dry, a parting, oily, a topknot, comb, an anti-dandruff care, styles, younger

1. Where do you have ... ?
2. You should use ... for your hair.
3. A ponytail is an easy
4. When the weather is hot, I always do
5. I can't ... myself in the mirror!
6. You look much ... with your new hair.
7. If you don't ... your hair in winter, you might catch a cold.
8. She ... her hair with some hair spray.
9. My friend washes her hair every day because it gets ... very fast.
10. I always ... my hair a few times a day.

Вариант 2

1. Translate the following words and expressions into Russian

1. to streak hair	11. My hair is dry.
2. to use egg shampoos	12. straight hair
3. to layer hair	13. fixing gel
4. ponytail	14. goatee
5. shaved	15. clean-shaven
6. barbershop	16. to rinse hair with beer
7. flat top	17. wax
8. beard	18. French twist
9. chignon	19. bob
10. greasy hair	20. spiky

2. Fill in the gaps with the words in the box.

braid, highlighted, cornrows, curl, volume foam, foil, dye, to keep, sleek, backcombing

1. Mary styles her hair with some
2. Some ... is required for highlighting.
3. I can ... my hair myself because I took a hairdressers' course.
4. Helen had my hair ... yesterday.
5. ... can be a good hairdo for some festival.
6. I think that ... don't make hair washing easier.
7. My sister likes to do my hair in a
8. I'll just ... your ends to add some volume.
9. Actually, I prefer ... my natural colour.
10. Your hair will soon become ... without washing.

Время на выполнение: 50 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

5. Оценочные (контрольно-измерительные) материалы для промежуточной аттестации по учебной дисциплине

Оценочные (контрольно-измерительные) для промежуточной аттестации в форме зачёта включают в себя задания, направленные на оценку качества освоения учебной дисциплины Иностранный язык в профессиональной деятельности по специальности 43.02.13 Технология парикмахерского искусства.

Контрольные вопросы для зачёта за 2 семестр

Контролируемые результаты обучения: М2, М4, П1, П3, П4

Ответьте устно на вопросы:

1. What is the size of Russia?
2. What oceans is Russia washed by?
3. What are the neighboring countries of Russia?
4. What is the capital of Moscow?
5. What is the climate in Russia like?
6. Where is Great Britain situated?
7. What parts does it consist of?
8. What is the territory and the population of Great Britain?
9. What city is the capital of Great Britain?
10. What is the climate on the British Isles like?
11. What is the geographical position of the United States?
12. What is the total area and the population of the USA?
13. What countries have borders with the United States?
14. What is the political system of United States?
15. What are the main industrial branches of the United States?
16. What is secondary education in Russia?
17. When do the children start school in Russia?
18. When do they finish school?
19. When does the education begin in England?
20. What are public schools?
21. What are the most famous Public schools in England?
22. What are Grammar and Comprehensive schools?
23. What is a personal computer?
24. What are personal computers used for?
25. What is hardware?

Время на выполнение: 30 мин.

Критерии оценки: см. Приложение (таблица 1,п.3)

Задания для итогового зачёта по дисциплине «Английский язык» за 6 семестр

Контролируемые результаты обучения: У1, У2, 31, 32, ОК 2, ОК 3

Контрольная работа

Текст задания: Выполните контрольную работу по заданиям

Вариант 1

1. Translate the text into Russian.

THE HAIR BULB

The hair bulb is a structure of actively growing cells which eventually produce hair. Cells continually divide in the lower part of the bulb and push upwards, gradually hardening. When they reach the upper part of the bulb they arrange themselves into six cylindrical layers. The three inner layers become the hair, made up of the cuticle, the cortex and the medulla – although the medulla isn't always present, especially in hairs with a thinner diameter. The outer three layers become the lining of the follicle and form the inner root sheath and basement membrane, around which lie undifferentiated cells. Specific cells in the hair bulb, called melanocytes, make the pigment called melanin that gives your hair its colour. It's very important to understand the hair growth cycle in order to recognize and understand many of the problems you can encounter with your hair. The hair growth cycle consists of three distinct stages – anagen, catagen and telogen.

2. Match the terms with definitions:

CUTTING TOOLS	SCISSORS OPEN RAZORS	ELECTRIC CLIPPER	THINNING SCISSORS
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a device used for cutting hair, consisting of two sharp blades that are joined in the middle, and two handles with holes to put your fingers through

a specialized type of hair-cutting scissors used to reduce hair thickness, to create special texturizing effects, or to blend layered hair

a piece of equipment with a sharp blade used for removing hair from the face, legs, etc.

an electric device used to cut human head hair

3. Translate the following words into Russian

1. to streak hair
2. to use egg shampoos
3. to layer hair
4. ponytail
5. shaved
6. barbershop
7. flat top
8. beard
9. chignon
10. greasy hair

Вариант 2

1. Translate the text into Russian.

HAIR SHAFT

Your hair shaft is the part of your hair that can be seen above your scalp. It's made of a protein called keratin, compacted and cemented together. Keratin is a remarkably strong protein, which is very resistant to wear and tear. It is in fact the same material that feathers, claws, nails and hoofs are composed of! Keratin is a sulphur-rich protein, with strong disulphide bonds holding the protein strands together. This plays an important role in any chemical processing like perming and relaxing, as these break disulphide bonds and reset them to a different configuration to change the

shape of your hair. Your hair shaft also consists of hydrogen bonds, which help to give your hair its flexibility. They are weaker and more numerous than disulphide bonds and are easily broken with the application of water. This is what allows you to temporarily change the natural configuration of your hair with heated styling aids after washing. Your hair shaft consists of three layers: the cuticle, the cortex, the medulla.

2. Match the terms with definitions:

DYEING	BLEACHING	PERMANENT COLOURING	TEMPORARY COLOURING
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removing the colour from something or make it lighter using chemicals
colouring that lasts for a long time
colouring that lasts for only a short or limited time
changing the colour of hair

3. Translate the following words into Russian

1. to dye hair
2. hairspray
3. pigtail
4. crew cut
5. perm
6. My hair is flat.
7. riglets
8. cornrows
9. to have a trim
10. bangs

Время на выполнение: 90 мин.

Критерии оценки:

Шкала оценки образовательных достижений

Таблица 1

№ п/п	Вид контроля	Критерии оценки			
		отлично	хорошо	удовлетворительно	неудовлетворительно
1.	Текущий контроль знаний	÷100	80÷89	÷79	менее 70
2.	Контроль умений в рамках выполнения практической работы	÷100	80÷89	÷79	менее 70
3.	Промежуточный контроль знаний с учётом сложности и объёма заданий	÷100	70÷84	÷69	менее 50

Таблица 2

№ п/п	Вид контроля	Критерии оценки	
		зачёт	незачёт
1.	Контроль умений в рамках выполнения практической работы	результат практической работы получен при правильном ходе решения задания и аккуратном выполнении	студент не приступил к выполнению работы или допустил в ней погрешность, считающуюся, в соответствии с целью работы, ошибкой.

5. СПИСОК ИСТОЧНИКОВ ИНФОРМАЦИИ:

Основные источники:

1. Английский язык для специалистов сферы общественного питания = English for Cooking and Catering: Учеб. Пособие для студ. сред. проф. учеб. заведений /Н.И. Щербакова, Н. С. Звенигородская. – М.: Издательский центр «Академия», 2005. - 320с.

Дополнительные источники:

1. Английский язык для сферы общественного питания = English for Cooking and Catering : учебник для студ. учреждений сред. проф. образования / Н.И. Щербакова, Н.С. Звенигородская. – 10-е изд., стер. – М. : Издательский центр «Академия», 2015. – 320с.
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8. Т.А. Карпова English for Colleges. Английский для колледжей: Учебное пособие. – М.: Издательско-торговая корпорация «Дашков и К ° », 2014.- 320с.

Интернет ресурсы:

1. <http://www.school.edu.ru/default.asp> - единое окно доступа к образовательным ресурсам.
2. <http://www.internet-school.ru>. – интернет школа «Просвещение.ру»
3. <http://www.study.ru> – On-line уроки английского языка
4. <http://www.it-n.ru/> - сеть творческих учителей
5. <http://www.english.language.ru/ege/> - Единый государственный экзамен по английскому языку