

**САНКТ-ПЕТЕРБУРГСКОЕ ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ
ПРОФЕССИОНАЛЬНОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
«КОЛЛЕДЖ «КРАСНОСЕЛЬСКИЙ»**

РАССМОТРЕНО И ПРИНЯТО
на заседании Педагогического Совета
СПб ГБПОУ «Колледж «Красносельский»

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КОМПЛЕКТ КОНТРОЛЬНО-ОЦЕНОЧНЫХ СРЕДСТВ

по дисциплине

ОГСЭ.04 Иностранный язык в профессиональной деятельности

программы подготовки специалистов среднего звена

по специальности

43.02.13 Технология парикмахерского искусства

Санкт-Петербург

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1. Паспорт комплекта контрольно-оценочных средств

1.1. Область применения:

Комплект контрольно-оценочных средств предназначен для проверки результатов освоения учебной дисциплины (далее УД) ОГСЭ.04 ИНОСТРАННЫЙ ЯЗЫК основной профессиональной образовательной программы (далее ОПОП) по специальности: 43.02.13 Технология парикмахерского искусства

2. Результаты освоения учебной дисциплины, подлежащие проверке

2.1. В результате аттестации по учебной дисциплине осуществляется комплексная проверка следующих умений и знаний, а также динамики формирования общих компетенций:

Результаты обучения: освоенные умения, усвоенные знания и общие компетенции	Показатели оценки результата
Уметь:	
У 1. - распознавание задачи и/или проблемы в профессиональном и/или социальном контексте; анализ задачи и/или проблемы и выделение её составных частей; определение этапов решения задачи; выявление и эффективный поиск информации, необходимой для решения задачи и/или проблемы; составление плана действия; определение необходимых ресурсов; владение актуальными методами работы в профессиональной и смежных сферах; реализация составленного плана; оценивание результата и последствия своих действий (самостоятельно или с помощью наставника)	- грамматически и лексически верное общение на иностранном языке по изучаемым темам;
ОК2- Осуществление поиска, анализ и интерпретация информации, необходимой для выполнения задач профессиональной деятельности	Умения: определять задачи для поиска информации; определять необходимые источники информации; планировать процесс поиска; структурировать получаемую информацию; выделять наиболее значимое в перечне информации; оценивать практическую значимость результатов поиска; оформлять результаты поиска Знания: номенклатура информационных источников, применяемых в профессиональной деятельности; приемы структурирования информации; формат оформления результатов поиска информации
ОК3- Планирование и реализация собственного профессионального	Умения: определять актуальность нормативно-правовой документации в профессиональной

и личностного развития.	<p>деятельности; применять современную научную профессиональную терминологию; определять и выстраивать траектории профессионального развития и самообразования</p> <p>Знания: содержание актуальной нормативно-правовой документации; современная научная и профессиональная терминология; возможные траектории профессионального развития и самообразования</p>
ОК5- Осуществление устной и письменной коммуникации на государственном языке с учетом особенностей социального и культурного контекста.	<p>Умения: грамотно излагать свои мысли и оформлять документы по профессиональной тематике на государственном языке, проявлять толерантность в рабочем коллективе</p> <p>Знания: особенности социального и культурного контекста; правила оформления документов и построения устных сообщений.</p>
ОК9-Использование информационных технологий в профессиональной деятельности	<p>Умения: применять средства информационных технологий для решения профессиональных задач; использовать современное программное обеспечение</p> <p>Знания: современные средства и устройства информатизации; порядок их применения и программное обеспечение в профессиональной деятельности</p>
У2. - определение задачи для поиска информации; определение необходимых источников информации; планирование процесса поиска; структурирование получаемой информации; выделение наиболее значимой в перечне информации; оценивание практической значимости результатов поиска; оформление результатов поиска ОК2, ОК3, ОК5, ОК9	- согласно правилам грамматики, правильный перевод со словарем иностранных текстов по изучаемым темам;
У3. - определение актуальности нормативно-правовой документации в профессиональной деятельности; применение современной научной профессиональной терминологии; определение и выстраивание траектории профессионального развития и самообразования ОК2, ОК3, ОК5, ОК9	- верное высказывание на иностранном языке по темам;
У4. - организация работы коллектива и команды; взаимодействие с коллегами, руководством, клиентами в ходе профессиональной деятельности	- участие в диалоге по изучаемым темам, грамматически и лексически правильное оформление высказывания;

OK2, OK3, OK5, OK9	
У5.- грамотное изложение своих мыслей и оформление документов по профессиональной тематике на государственном языке, проявление толерантности в рабочем коллективе OK2, OK3, OK5, OK9	- правильное понимание на слух иноязычного высказывания по темам;
Знать:	
31. - использование правил построения простых и сложных предложений на профессиональные темы основные общеупотребительные глаголы (бытовая и профессиональная лексика)	- правильное общение (устное и письменное) на иностранном языке по изучаемым темам;
32. – употребление лексического минимума, относящегося к описанию предметов, средств и процессов профессиональной деятельности	- правильный перевод со словарем иностранных текстов по изучаемым темам;
33- владение особенностями произношения	- правильное высказывание на иностранном языке по темам;
34- владение правилами чтения текстов профессиональной направленности	- правильное участие в диалоге по изучаемым темам;
35- владение правилами аудирования	- правильное понимание на слух иноязычного высказывания по темам;

1. Контроль и оценка освоения учебной дисциплины по темам (разделам)

Элемент учебной дисциплины	Формы и методы контроля					
	Текущий контроль		Рубежный контроль		Промежуточная аттестация	
	Форма контроля	Проверяемые ОК, У, З	Форма контроля	Проверяемые ОК, У, З	Форма контроля	Проверяемые ОК, У, З
Раздел 1 Вводно-коррективный курс			<i>Контрольная работа</i>	У1, У2, З1, З2, ОК 2, ОК 3		
Тема 1.1 Описание людей: друзей, родных и близких и т.д. (внешность, характер, личностные качества)	Словарный диктант Упражнение «Перевертыши» Работа над текстом Самостоятельная работа	У1, У2, З1, З2, ОК 2, ОК 3, ОК 9				
Тема 1.2 Межличностные отношения дома, в учебном заведении, на работе	Работа над текстом Тестирование Контрольная работа Самостоятельная работа	У1, У2, З1, З2, З 4, ОК 2, ОК 3, ОК 5				
Раздел 2 Развивающий курс			<i>Контрольная работа</i>	У1, У2, З1, З2, ОК 2, ОК 3		
Тема 2.1 Повседневная жизнь условия жизни, учебный день, выходной день	Собеседование Словарный диктант Лексическое задание Самостоятельная работа	У3, У4, З3, З4, З5, ОК 3, ОК 5, ОК 9				
Тема 2.2	Лексическое задание	У1, У2,				

Новости, средства массовой информации	Задание на подстановку Грамматическое задание Самостоятельная работа	31, 32, 34, OK 2, OK 3, OK 5				
Тема 2.3 Российская Федерация. Государственное устройство, правовые институты. Москва. Достопримечательности.	Лексическое упражнение Разноуровневые задания Самостоятельная работа	У1, У2, 31, 32, OK 2, OK 3, OK 9				
Тема 2.4 Великобритания. Лондон. Государственное устройство. Культурные и национальные традиции, обычаи и праздники	Лексическое задание Собеседование Тестирование Самостоятельная работа	У1, У2, 31, 32, 34, OK 2, OK 3, OK 5				
Тема 2.5 США. Вашингтон. Государственное устройство. Культурные и национальные традиции, обычаи и праздники	Тестирование Работа над текстом Самостоятельная работа	У1, У2, 31, 32, OK 2, OK 3, OK 9				
Тема 2.6 Образование в России и за рубежом, среднее профессиональное образование	Тестирование Лексический диктант Работа над текстом Грамматическое задание Самостоятельная работа	У2, У3, 31, 32, 34, OK 3, OK 5, OK 9				
Тема 2.7	Словарный диктант	У1, У2,				

Компьютер. Интернет.	Работа над текстом Самостоятельная работа	31, 32, OK 2, OK 3, OK 9				
Раздел 3 Парикмахерское искусство и обслуживание в организациях индустрии красоты			<i>Контрольная работа</i>	У1, У2, 31, 32, OK 2, OK 3		
Тема 3.1 Внешность. Черты лица, фигура. Черты характера.	Перекрёстный выбор Трансформационное задание Самостоятельная работа	У1, У2, 31, 32, 3 4, OK 2, OK 3, OK 5				
Раздел 3.2 Профессии в индустрии красоты. Профессия парикмахера. Личностные качества, необходимые для профессии.	Оценка своих профессиональных качеств Контрольная работа Самостоятельная работа	У1, У2, 31, 32, 3 4, OK 2, OK 3, OK 5				
Раздел 4 Развивающий курс			<i>Контрольная работа</i>	У1, У2, 31, 32, OK 2, OK 3		
Тема 4.1 Волосы. Физиологические свойства волос. Диагностика состояния волос клиента.	Работа над текстом Работа над диалогом Самостоятельная работа	У1, У2, 31, 32, 3 4, OK 2, OK 3, OK 5				
Тема 4.2 Стрижка волос. Техники и	Перекрёстный выбор Альтернативный выбор Самостоятельная работа	У3, У4, 33, 34, 35, OK 3, OK 5,				

инструменты. Названия стрижек.		OK 9				
Тема 4.3 Уход за волосами. Средства по уходу за волосами.	Словарный диктант Работа над текстом Самостоятельная работа	У1, У2, З1, З2, OK 2, OK 3, OK 9				
Тема 4.4 Прически из длинных волос. Техники укладки.	Трансформационное задание Словарный диктант Самостоятельная работа	У1, У2, З1, З2, З4, OK 2, OK 3, OK 5				
Тема 4.5 Окрашивание волос. Профессиональные линии продукции, техники окрашивания.	Работа над текстом Альтернативный выбор Самостоятельная работа	У3, У4, З3, З4, З5, OK 3, OK 5, OK 9				
Тема 4.6 Химическая завивка. Основные разновидности.	Работа над текстом Перекрёстный выбор Самостоятельная работа	У1, У2, З1, З2, З4, OK 2, OK 3, OK 5				
Тема 4.7 Бритьё головы и лица.	Работа над текстом Словарный диктант Самостоятельная работа	У1, У2, З1, З2, OK 2, OK 3, OK 9				
Раздел 5 Парикмахерское искусство и обслуживание в организациях индустрии красоты			<i>Контрольная работа</i>	У1, У2, З1, З2, OK 2, OK 3		
Тема 5.1 Декоративная косметика. Профессия визажиста.	Работа над текстом Упражнение «реставратор» Самостоятельная работа	У3, У4, З3, З4, З5, OK 3, OK 5, OK 9				

Тема 5.2 Маникюр и педикюр.	Лексическое задание Работа над диалогом Самостоятельная работа	У1, У2, 31, 32, 34, ОК 2, ОК 3, ОК 5				
Тема 5.3 Салон Оборудование салона. Профессиональные инструменты. Персонал.	Работа над текстом Лексическое задание Самостоятельная работа	У3, У4, 33, 34, 35, ОК 3, ОК 5, ОК 9				
Раздел 6 Развивающий курс			<i>Контрольная работа</i>	У1, У2, 31, 32, ОК 2, ОК 3		
Тема 6.1 Мода и стиль. Различие терминов мода и стиль. Направления моды, бренды.	Лексическое задание Работа над текстом	У1, У2, 31, 32, 34, ОК 2, ОК 3, ОК 5				
Тема 6.2 Профессиональная этика. Поведение работника салона. Профессиональный имидж.	Перекрёстный выбор Работа над текстом	У1, У2, 31, 32, ОК 2, ОК 3, ОК 9				
Тема 6.3 Поиск работы. Резюме. Собеседование.	Составление резюме Альтернативный выбор Самостоятельная работа	У3, У4, 33, 34, 35, ОК 3, ОК 5, ОК 9				
					<i>Зачёт</i>	У1, У2, 31, 32, ОК 2, ОК 3

4. Типовые задания для оценки освоения учебной дисциплины

Раздел 1. Вводно-коррективный курс

Тема 1.1. Описание людей: друзей, родных и близких и т.д. (внешность, характер, личностные качества)

Контролируемые результаты обучения: У1, У2, З1, З2, ОК 2, ОК 3, ОК 9

1. Словарный диктант

Текст задания: Переведите письменно следующие слова и выражения:

Вариант 1

1. симпатичный
2. высокий
3. хорошо сложен
4. широкие плечи
5. мускулистая грудь
6. крепкая спина
7. шея
8. хорошо развитая мускулатура
9. рука
10. нога
11. короткие пальцы

Вариант 2

1. светлокожий
2. рыжие волосы
3. красивое круглое лицо
4. низкий лоб
5. густые брови
6. миндалевидные глаза
7. вздёрнутый
8. гладко выбрит
9. небольшая аккуратная бородка
10. веснушки
11. шрам

Время на выполнение: 10 мин.

Критерии оценки: см. Приложение (таблица 1,п.2)

1. Упражнение «Перевёртыши»

Текст задания: Поставьте следующие предложения в отрицательную и вопросительную форму.

- 1 They have done something.
- 2 He has given them some money.
- 3 You have brought something for us.
- 4 I have taken some English books from you.
- 5 She was reading something.
- 6 He has written a letter to somebody.
- 7 Somebody by the name of Mr. Brown lives on the third floor.
- 8 They have some English books.
- 9 There are some tall trees in front of their house.
- 10 Peter has something in his box.
- 11 There are some parks in this town.
- 12 There are some good book shops in our district.

Время на выполнение: 20 мин.

Критерии оценки: см. Приложение (таблица 1,п.2)

3. Работа над текстом

Текст задания: Прочитайте и переведите текст. Ответьте на вопросы.

Appearance of a man

My neighbour Alex is 18 years old and he is a student. Alex is quite good looking. He is not very tall. He is well-built and has got broad shoulders, sturdy chest and strong back. His neck is quite short and firm.

Alex is very sporty; he does karate and goes running every day. That is why he has got well-developed muscles. His arms and legs are quite short, but they are very firm, his fingers are stumpy and his feet are not very large. Alex is very strong; he can lift heavy things easily.

Alex is pale-skinned. His hair is red. It is of medium length, curly and very thick. He has got handsome roundish face. His forehead is quite low; he has got thick eyebrows. Alex has got bright green almond-shaped eyes. His nose is not very big and it is a little snub. He has got small ears. His lips are neither full nor thin. He is usually clean-shaven and wears a neat small beard on his chin. As many people with red hair, Alex has got freckles on his face. He also has got a small scar on his forehead.

Alex usually wears casual or sport clothes. He likes wearing jeans very much. He prefers wide blue jeans. He enjoys wearing sports shoes too. He often chooses clothes of brown, green or blue colours. These colours suit him very well.

1. How old is Alex?
2. What can you say about his appearance?
3. What are his arms and legs?
4. Does Alex go in for sport?
5. What is his hair?
6. What is his face?
7. What are his eyes?
8. What is his nose?
9. What are his ears?
10. What are his lips?
11. What does Alex usually wear?

Время на выполнение: 30 мин.

Критерии оценки: см. Приложение (таблица 1,п.2)

4. Самостоятельная работа

Текст задания: Составление терминологического словаря по теме

Критерии оценки: см. Приложение (таблица 1,п.2)

Тема 1.2. Межличностные отношения дома, в учебном заведении, на работе

Контролируемые результаты обучения: У1, У2, З1, З2, З4, ОК 2, ОК 3, ОК 5

1. Работа над текстом

Текст задания: Прочитайте и переведите текст. Ответьте на вопросы после текста.

Character

When we speak about somebody's character, we can characterize a person as polite, friendly, good-natured, kind-hearted, generous, thoughtful or, on the contrary, hard-hearted, ill-natured, rude, greedy, uncommunicative. Now I'd like to describe my close friend. Her name is Kate. She is a beautiful girl of 16. Kate is not very tall. She is always very elegant, she wears the clothes of latest fashion. Kate has fair curly hair and dark blue eyes. Her eyelashes are very long and thick. Kate's face is oval and she has a turned-up nose. She is a well-bred, merry and kind person. She is very tactful and shy. Kate is a pleasant person to deal with, she never loses her temper. She also has a kind heart and a strong will. She is always ready to help her friends. Kate always manages to be amusing and cheerful. She is an easy-going girl. I am very happy to have such a friend.

Questions:

1. How can we characterize a person?
2. What is a good-natured person?
3. What does it mean rude and greedy?

4. How can you characterize yourself?
5. What features of your best friend's character do you like and dislike?

Время на выполнение: 20 мин.

Критерии оценки: см. Приложение (таблица 1,п.2)

2. Тестирование

Текст задания: Выберите правильный вариант

Вариант 1

1. The weather . . . change tomorrow, a. may b. must c. should
2. She ... to finish school in a year. a. may b. has c. is
3. The water is cold, you . . . swim, a. can b. can't c. must
4. I ... to cover the whole distance on foot, a. can b. have c. must
5. ... you help me? a. could b. should c. must
6. I'm afraid the weather . . . change for the worse, a. must b. may c. should
7. Somebody will ... to meet her. a. ought to b. need c. have to
8. He ... speak three foreign languages, a. can b. may c. must

Эталон: 1.a may; 2.c is; 3.b cant ; 4.b have; 5.a could; 6.b may; 7.b need; 8.a can;

Вариант 2

1. You . . . work hard at your English if you want to know it. a. can b. may c. must
2. You . . . not go out, the lesson is not over yet. a. can b. may c. have
3. He ... be in this room, a. must b. is c. has
4. You feel bad, you . . . see a doctor, a. needn't b. should c. can
5. I ... walk, there is a bus going there, a. needn't b. mustn't c. can't
6. The sky is dark. It ... rain soon. a. may b. should c. has to
7. The lights are on. They ... be at home.a. may b. must c. are to
8. You ... to come here again. a. must b. should c. have

Эталон: 1.c must; 2.b may; 3.a must; 4.b should; 5.a needn't ; 6.a may; 7.b must; 8.c have;

Время на выполнение: 10 мин.

Критерии оценки: см. Приложение (таблица 1,п.2)

3. Контрольная работа

Текст задания: Выполните контрольную работу по заданиям

Вариант 1

1. Выберите и вставьте в предложение правильную форму глагола

1. I usually ... my Granny on Saturday.
a. visits b. visited c. visit d. will visit
2. There ... 30 pupils in our class last year.
a. were b. was c. are d. is
3. I can ... English very well.
a. spoke b. speaks c. speak d. will speak
4. ... they go to the Zoo with us next week?
a. shall b. will c. do d. did
5. I ... to my friend's place yesterday.
a. goed b. went c. goes d. will go

Эталон: 1-с, 2-а, 3-с, 4-в, 5-в

2. Переведите предложения на русский язык.

1. I went abroad in June.
 2. I visited Berlin last summer.
 3. I spent a lot of time outdoor swimming, playing and diving.
 4. We took a lot of pictures of our friends.
 5. Did you spend much money?
3. Поставь глагол курсивом в нужную форму. Раскрой скобки.
1. Last week I *visit* my grandparents.

2. We *not to be* at school yesterday.
3. My sister often *read* books in the evening.
4. They *not to do* exercises every morning.
5. I *spend* my summer holidays in the country.

Вариант 2

1. Выберите и вставьте в предложение правильную форму глагола

1. He will not ... his holidays in America.
a. spent b. spend c. spends d. spend
2. My pencil ... on the table yesterday. My mother ... it in the box.
a. was not, put b. are not, put c. were not, put d. was not, puts
3. Do you like ... to school? Yes, I
a. to go, did b. go, do c. to go, do d. to go, don't
4. We learn how to use computers at ... lessons.
a. I.T b. Literature c. Drama d. Maths
5. She wanted to ... us about her brother.
a. say b. tell c. speak d. show

Эталон: 1-d, 2-a, 3-c, 4-a, 5-b

2. Переведите предложения на русский язык.

1. He missed a football match.
2. I won't go to the party.
3. What is your the most interesting subject?
4. Any good news? – Yes, I'll spend a week in Scotland during summer holidays.
5. He likes to play football every day.

3. Поставь глагол курсивом в нужную форму. Раскрой скобки.

1. My friends *to be* from Great Britain.
2. They *open* the window two hours ago.
3. She *start* her work tomorrow.
4. Sam *watch* TV every evening.
5. Two weeks ago he *pass* his exams.

Время на выполнение: 40 мин.

Критерии оценки: см. Приложение (таблица 1,п.2)

4. Самостоятельная работа

Текст задания: Выписки из текста

Критерии оценки: см. Приложение (таблица 1,п.2)

Рубежный контроль

Раздел 1. Вводно-коррективный курс

Контролируемые результаты обучения: У1, У2, З1, З2, ОК 2, ОК 3

Текст задания:

1 Вариант

1. Перевести предложение с русского языка на английский.
2. Где ваш дом? Наш дом находится на улице Гончарова.
3. Кто отсутствует сегодня? Три студента отсутствуют, они болеют.
4. У этой девушки светлые волосы, голубые глаза.
5. У старосты есть ключ от этого кабинета.
6. Этот университет самый старый.
7. Скорость этого автомобиля очень высока.
8. Где мои вещи? Они в сумке.
9. У него огромная семья и много родственников.
2. Поставьте вместо точек нужный по смыслу английский модальный глагол: can, can't, must, musn't, shouldn't, may, may not, haven't
1. Let's ask mother. She . . . know his adress.

2. You . . . drink cold water if you don't want to fall ill.
3. ... you help me?- I am afraid not.
4. You . . . interrupt me when I am speaking.
5. Pupils ... talk during the lesson.

Эталон: 1. must; 2. haven't; 3. can; 4. shouldn't; 5. musn't

2 Вариант

1. Перевести предложение с русского языка на английский.
1. Где находится столовая? Наша столовая находится на первом этаже.
2. Их соседи отличные люди. Где наш преподаватель по математике? Он отсутствует, он болен.
3. Цветы в вазе, ваза на столе, стол в комнате.
4. Это его новая квартира. В квартире 3 огромные комнаты.
5. Студенты, ваши учебники в библиотеке, возьмите их там.
6. Мой брат очень спокойный, застенчивый человек.
7. У нашего преподавателя юбилей.
8. Скорость автомобиля высокая.

2. Поставьте вместо точек нужный по смыслу английский модальный глагол: can, can't, must, musn't, shouldn't, may, may not, haven't

1. It ... rain, take your raincoat.
2. My father ... be at his office now as it is 8 o'clock already.
3. ... I switch on the radio? - Yes, you . . .
4. ... I smoke here? - No, you . . .
5. You . . . take my pencil for a moment.

Эталон: 1. may; 2. must; 3. may, may; 4. may, may not; 5. may

Время на выполнение: 40 мин.

Критерии оценки: см. Приложение (таблица 1, п.2)

Раздел 2. Развивающий курс

Тема 2.1. Повседневная жизнь условия жизни, учебный день, выходной день

Контролируемые результаты обучения: У3, У4, З3, З4, З5, ОК 3, ОК 5, ОК 9

1. Вопросы для собеседования

Текст задания: Устно ответьте на вопросы:

1. When do you get up?
2. What do you do in the morning?
3. What do you have for breakfast?
4. What do you go to the college by?
5. When do your studies begin?
6. When do your studies finish?
7. Where and when do you have dinner?
8. What do you have for dinner?
9. What do you do in the afternoon?
10. When do you do your homework?
11. When do you have suppertime?
12. What do you have for supper?
13. What do you do in the evening?
14. Do you go for a walk in the evening?
15. When do you go to bed?

Время на выполнение: 15 мин.

Критерии оценки: см. Приложение (таблица 1, п.1)

2. Словарный диктант

Текст задания: Переведите письменно следующие слова и выражения:

Вариант 1

1. я хочу рассказать вам о...

2. быть студентом
3. по будним дням
4. по рабочим дням
5. просыпаться
6. вставать в 7 часов утра
7. принимать душ
8. чистить зубы
9. одеваться
10. у меня уходит час, чтобы добраться
11. ездить на трамвае (троллейбусе, автобусе)
12. опаздывать на занятия

Вариант 2

1. заканчиваться поздно вечером
2. пропускать занятия
3. сдать экзамены успешно
4. время от времени
5. подготовиться к занятиям
6. как правило
7. уставать
8. свободное время
9. завтракать
10. обедать
11. ужинать
12. идти спать

Время на выполнение: 12 мин.

Критерии оценки: см. Приложение (таблица 1,п.2)

3. Лексическое задание

Текст задания: Переведите письменно следующие слова и выражения:

Вариант 1

1. выходной
2. лучшее время
3. просыпаться
4. как только
5. проветривать комнату
6. помогать маме
7. мыть посуду
8. обсуждать планы
9. идти в зоопарк
10. забавные животные

Вариант 2

1. проводить время
2. делать покупки
3. как правило
4. отдел
5. товары
6. булочная
7. молочный отдел
8. собираться вместе
9. ужинать
10. идти спать

Время на выполнение: 10 мин.

Критерии оценки: см. Приложение (таблица 1,п.2)

4. Самостоятельная работа

Текст задания: Составление терминологического словаря по теме

Критерии оценки: см. Приложение (таблица 1,п.2)

Тема 2.2. Новости, средства массовой информации

Контролируемые результаты обучения: У1, У2, З1, З2, З4, ОК 2, ОК 3, ОК 5

1. Лексическое упражнение

Текст задания: Переведите слова и выражения в письменной форме:

1 Вариант

1. TV (television)
2. the Radio
3. the Internet
4. the Press
5. the Advertisement
6. Cinema
7. Pop Music Industry
8. channel
9. cable TV
10. TV guide
11. watch TV
12. be on TV
13. turn on/off
14. switch to another channel
15. listen to the radio

2 Вариант

1. appear in the papers
2. title of a programme
3. news programme
4. breaking news
5. weather forecasts
6. current affairs
7. broadcast
8. inform
9. entertain
10. broaden our mind
11. ruin our eye-sight
12. show violence
13. intrude opinions upon
14. gossips
15. about celebrities

Время на выполнение: 18 мин.

Критерии оценки: см. Приложение (таблица 1, п.2)

2. Задание на подстановку

Текст задания: Вставьте в текст пропущенные слова из рамки

THE FUTURE OF TELEVISION

In future, we probably won't watch television at all.

I think television (1)...will disappear. We'll use a computer and choose the programs that we want to watch. (2)... will then get the program from another computer, probably on the other side of the world.

We'll be able to tell the computer what type of (3)we like (for example, types of films, (4)...., documentaries, etc.) and the computer will search for those programs and then give us a (5)... to choose from. The pictures that we see will also be different. They will be (6)..... This means that they will have three (7).... – they will have height, (8).... We will be able to look around the pictures that we see.

The computer, dimensions, channels, 'holographic', programs, music, 'menu', width and depth.

Время на выполнение: 15 мин.

Критерии оценки: см. см. Приложение (таблица 1, п.2)

3. Грамматические задания

Текст задания: Выполните задания в письменной форме

Вариант 1

Задание 1.

Напишите буквами цифры

5, 9th, 15, 40, 13, 20, 12th, 8th, 19th, 55, 89

Задание 2.

Напишите цифрами следующие слова

one hundred and twenty-seven, the third, the first, the second, the forty-third, nineteen

Задание 3.

Напишите по-русски.

1. two hundred and forty-five, five hundred and thirty-three, eight hundred and sixteen.
2. three thousand five hundred and sixty-two, seven thousand three hundred and twenty-four.
3. one hundred books, a hundred (of) pages, hundreds of people.
4. one thousand cars (a thousand cars), thousands of people, millions of books.

Вариант 2

Задание 1.

Напишите буквами цифры

4th, 7th, 2th, 1th, 17th, 20th, 32th, 75, 123, 257, 1020

Задание 2.

Напишите цифрами следующие слова

fifty-eight, the ninety-ninth, two hundred and sixty-eight, six thousand and three, seven million, two million and one

Задание 3.

Напишите по-русски.

1. The 1st of January (1 January, January 1 — The first of January, January the first), the 8th of March (8 March, March 8 — The eighth of March, March the eighth).
2. Chapter five, bus six.
3. Three point four five, eight point zero nine.
4. Two thirds, four fifths.

Время на выполнение: 15 мин.

Критерии оценки: см. Приложение (таблица 1, п.2)

4. Самостоятельная работа

Текст задания: Решение задач и упражнений по образцу

Критерии оценки: см. Приложение (таблица 1, п.2)

Тема 2.3. Российская Федерация. Государственное устройство, правовые институты. Москва. Достопримечательности.

Контролируемые результаты обучения: У1, У2, З1, З2, ОК 2, ОК 3, ОК 9

1. Лексическое упражнение

Текст задания: Переведите письменно следующие слова и выражения:

1. Восточный

2. Северный
3. Граничить с
4. Равнина
5. Степи
6. Тайга
7. Пустыня
8. Горные возвышенности
9. Уральские горы
10. Кавказ
11. Умеренный
12. Природные богатства
13. Каменный уголь
14. Руда
15. Государство
16. Знамя, флаг
17. Законодательный
18. Исполнительный
19. Судебный
20. Федеральное Собрание
21. Совет Федерации
22. Государственная Дума
23. Верховный суд

Время на выполнение: 16 мин.

Критерии оценки: см. Приложение (таблица 1, п.2)

2. Разноуровневые задания в тестовой форме (с эталонами ответов)

Памятка по выбору задания:

1. Внимательно прочти все варианты заданий.
2. Осмысли каждое задание.
3. Соотнеси свои желания с собственными возможностями успешного решения вариантов учебной задачи.
4. Выбери то задание, которое в большей степени соответствует твоим возможностям.
5. Постарайся объяснить самому себе, что твой выбор является наилучшим для тебя.
6. Теперь направляй свои усилия на выполнение избранного варианта задания.
7. Проанализируй и оцени полученные результаты и правильность сделанного тобой выбора.

Match the sentences. Level A.

- | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> 1. Российская Федерация-самая Большая страна в мире. 2. Самые длинные реки- Волга, Обь, Енисей, Лена и Амур. 3. Территория РФ поделена на 11 часовых поясов. 4. Москва- столица РФ. 5. РФ омывается 12 морями 3-ёх океанов. | <ol style="list-style-type: none"> 1. The territory of the Russian Federation is divided into 11 time zones. 2. Moscow is the capital of the Russian Federation. 3. The Russian Federation is the largest country in the world. 4. The Russian Federation is washed by 12 seas of 3 oceans. 5. The longest rivers are the Volga, the Ob, the Yenisei, the Lena and the Amur. |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Ответы: 1-3;2-5;3-1;4-2;5-4

Match the sentences. Level B.

1. Россия знаменита своими общинными природными ресурсами	1. The Russian economy needs to be radically improved
2. Россия богата газом, нефтью, углем и	2. The global economic crisis has also

драгоценными металлами	affected the Russian economy
3. Наша экономика испытала большие перемены	3. The Russian economy is growing slowly
4. Глобальный экономический кризис также повлиял на российскую экономику	4. Russia is rich in gas, oil, coal and precious metals
5. Российская экономика нуждается в радикальных улучшениях	5. Russia is famous for its vast natural resources
6. Российская экономика растет медленно	6. Our economy has experienced great changes

Ответы: 1-5; 2-4; 3-6; 4-2; 5-1; 6-3

Match the sentences. Level C.

1. Российская экономика не процветает	1. The prices are growing year by year
2. Россия чрезмерно зависима от экспорта нефти и природного газа	2. The inflation rate in Russia is quite high
3. Российский рост ВВП продолжился	3. Unemployment and poverty are still remaining very serious economic problems
4. Российская экономика девятая крупнейшая экономика мира	4. Russia's gross domestic product rose by about 4 per cent in 2011
5. Российский валовой национальный продукт вырос где-то на четыре процента в 2011 году	5. The Russian economy is the ninth largest economy in the world
6. Российский ВВ почти что два триллиона долларов	6. Russia's GDP is almost 2 trillion dollars
7. Уровень инфляции в России достаточно высокий	7. Russia is heavily dependent on oil and natural gas exports
8. Цены растут год за годом	8. The Russian economy isn't booming
9. Безработица и бедность все еще остаются очень серьезными экономическими проблемами	9. Russia GDP's growth has continued

Ответы: 1-8; 2-7; 3-9; 4- 5; 5-4; 6-6; 7-2; 8-1; 9-3

Время на выполнение: 8 мин.

Критерии оценки: см. Приложение (таблица 1, п.2)

4. Самостоятельная работа

Текст задания: Подготовка и оформление презентаций

Критерии оценки: см. Приложение (таблица 1, п.2)

Тема 2.4. Великобритания. Лондон. Государственное устройство. Культурные и национальные традиции, обычаи и праздники

Контролируемые результаты обучения: У1, У2, З1, З2, З4, ОК 2, ОК 3, ОК 5

1. Лексическое задание

Текст задания: Переведите следующие слова и выражения на английский язык.

1. островное государство
2. конституционная монархия
3. Европейский союз
4. включать
5. многочисленные
6. княжество
7. Северное море
8. взаимозаменяемо

9. принимать, допускать
10. строго говоря
11. включать
12. составляющий
13. административно
14. субъекты
15. единая
16. изрезанная
17. широта геогр.
18. преобладающий
19. умеренный
20. циклоны

Время на выполнение: 15 мин.

Критерии оценки: см. Приложение (таблица 1, п.2)

2. Вопросы для собеседования

Текст задания: Ответьте на вопросы в устной форме.

1. Where is the United Kingdom of Great Britain and Northern Ireland situated?
2. What is the United Kingdom bordered?
3. Is Great Britain the smallest of the British Isles?
4. What is the official name of the United Kingdom?
5. Does the United Kingdom include Northern Ireland?
6. What is the total area of the United Kingdom?
7. What can you say about the history of the United Kingdom?
8. What is the climate of the United Kingdom?
9. Why is the climate of the United Kingdom mild?
10. What can you say about rain in Britain?
11. What is the population of United Kingdom?
12. What is the territory of the United Kingdom?
13. What can you say about the economy of Britain?

Время на выполнение: 15 мин.

Критерии оценки: см. Приложение (таблица 1, п.2)

3. Тестирование

Текст задания: Выберите правильный вариант

Вариант 1

1. The United Kingdom of Great Britain and Northern Ireland is situated on the
 - a. Scottish Isles
 - b. British Isles
 - c. Irish Isles
2. The territory of the United Kingdom is about
 - a. 244000 square kilometres
 - b. 300000 square kilometres
 - c. 344000 square kilometres
3. London is situated on the river
 - a. Cam
 - b. Thames
 - c. Severn
4. The weather on the British Isles has
 - a. a good reputation
 - b. not so bad reputation
 - c. a bad reputation
5. It is ... in Great Britain in all seasons.

- a. rainy
 - b. sunny
 - c. frosty
6. ... is the official language in Great Britain.
- a. French
 - b. Scottish
 - c. English
7. ... is the head of the state.
- a. The President
 - b. The Queen
 - c. The Prime Minister
8. The British Parliament consists of
- a. four chambers
 - b. two chambers
 - c. three chambers
9. The seats in the House of Lords are
- a. free
 - b. hereditary
 - c. common
10. ... takes the main offices and forms the Ministry.
- a. The Queen
 - b. The Prime Minister
 - c. The Speaker
11. The United Kingdom flag is
- a. union of crosses
 - b. union of horizontal stripes
 - c. union of rounds
12. The population of London is
- a. 9 million
 - b. 10 million
 - c. 8 million
13. Few people live in ... but over a million come to work here.
- a. the East End
 - b. the West End
 - c. the City
14. ... was used as a fortress, a palace and a prison. Now it is a museum.
- a. Buckingham Palace
 - b. Tower of London
 - c. House of Parliament
15. ... the richest and the most beautiful part of London.
- a. The City
 - b. The East End
 - c. The West End
16. The East End is the district of
- a. the rich
 - b. the poor
 - c. the ordinary people
17. The compulsory school begins at the age of
- a. five
 - b. four
 - c. six
18. The private schools are
- a. not very expensive

- b. cheap
 - c. very expensive
19. The most popular sport in England is

- a. tennis
- b. football
- c. skating

20. ... is the favourite summer sport.

- a. Rugby
- b. Football
- c. Cricket

Эталон: 1. b) British Isles, 2. a) 244000 square kilometers, 3. b) Thames, 4. c) a bad reputation, 5. a) rainy, 6. c) English, 7. b) The Queen, 8. b) two chambers, 9. b) hereditary, 10. b) The Prime Minister, 11. a) union of crosses, 12. c) 8 million, 13. c) the City, 14. b) Tower of London, 15. c) The West End, 16. b) the roor, 17. a) five, 18. c) very expensive, 19. b) football, 20. c) Cricket

Вариант 2

1. The United Kingdom of Great Britain and Northern Ireland consists of

- a. four parts
- b. five parts
- c. three parts

2. The capital of the United Kingdom is

- a. Liverpool
- b. Cardiff
- c. London

3. The climate in Britain is

- a. mild
- b. cold
- c. hot

4. The weather in Great Britain is

- a. sunny and warm
- b. changeable and fickle
- c. cold and windy

5. It is often ... in Great Britain.

- a. sunny
- b. foggy
- c. frosty

6. The United Kingdom is

- a. a monarchy
- b. a republic
- c. a democracy

7. The head of the government is

- a. the President
- b. the Queen
- c. the Prime Minister

8. There are ... main political parties in Great Britain.

- a. three
- b. four
- c. five

9. The Lord Chancellor sits

- a. on the sofa
- b. on the Speaker
- c. on the Woolsack

10. ... represent the executive branch in the parliament.

- a. The Queen and the Speaker

- b. The President and the Lord Chancellor
- c. The Prime Minister and the Cabinet
- 11. The members of the House of Commons are elected by
 - a. the Queen
 - b. people
 - c. the Prime Minister
- 12. London is divided into
 - a. four parts
 - b. five parts
 - c. three parts
- 13. St. Paul's Cathedral and the Tower of London are situated in
 - a. the City
 - b. the East End
 - c. the West End
- 14. Buckingham Palace and the Houses of Parliament are situated in
 - a. the City
 - b. the West End
 - c. Westminster
- 15. Trafalgar Square is
 - a. in the West End
 - b. in the City
 - c. in Westminster
- 16. School is compulsory till the children are ... years old.
 - a. 18
 - b. 15
 - c. 16
- 17. Universities award two kinds of degrees:
 - a. the Doctor's degree and the Teacher's degree
 - b. the Bachelor's degree and the Master's degree
 - c. the Bachelor's degree and the Doctor's degree
- 18. The football league in England and Wales has ... divisions.
 - a. four
 - b. three
 - c. five
- 19. There are ... forms of rugby football.
 - a. three
 - b. two
 - c. four
- 20. ... is famous for its shipyards.
 - a. Cardiff
 - b. Manchester
 - c. Glasgow

Ответы: 1. a) four parts, 2. c) London, 3. a) mild, 4. b) changeable and fickle, 5. b) foggy, 6. a) a monarchy, 7. c) the Prime Minister, 8. a) three, 9. c) on the Woolsack, 10. c) The Prime Minister and the Cabinet, 11. b) people, 12. a) four parts, 13. a) the City, 14. c) Westminster, 15. a) in the West End, 16. a) 16, 17. b) the Bachelor's degree and the Master's degree, 18. a) four, 19. b) two, 20. c) Glasgow

Время на выполнение: 30 мин.

Критерии оценки: см. Приложение (таблица 1, п.2)

4. Самостоятельная работа

Текст задания: Составление ответов на контрольные вопросы

Критерии оценки: см. Приложение (таблица 1, п.2)

Тема 2.5. США. Вашингтон. Государственное устройство. Культурные и национальные традиции, обычаи и праздники

Контролируемые результаты обучения: У1, У2, З1, З2, ОК 2, ОК 3, ОК 9

1. Тестирование

Текст задания: Выберите правильный вариант

Вариант 1

1. I ... to music in my room now.

- a. am listening
- b. listen
- c. was listening

2. What they doing?

- a. is
- b. are
- c. am

3. Look! David and Max _____ home.

- a. come
- b. are coming
- c. have come

4. She ... her bike at the moment.

- a. ride
- b. is riding
- c. was riding

5. The boys of our team _____ football tomorrow morning.

- a. will be playing
- b. play
- c. are playing

6. He ... for a job now.

- a. is looking
- b. looks
- c. are looking

7. Somebody stole the money from Dad's pocket while he

- a. was sleeping
- b. slept
- c. sleeping

8. Listen! Somebody

- a. cries
- b. is crying
- c. crying

9. I _____ in my study library at 6pm tomorrow.

- a. will be working
- b. work
- c. am working

10. Look! That boy ... alone on the edge of the road.

- a. are staying
- b. staying
- c. is staying

Эталон: 1-а, 2-в, 3-в, 4-в, 5-а, 6-а, 7-а, 8-в, 9-а, 10-с

Вариант 2

1. He in the park because he's preparing to his exams.

- a. isn't walking
- b. walking
- c. is walking

2. This time next Monday, I _____ in a huge office in New York.
 - a. work
 - b. will be working
 - c. worked
 3. I ... by the window when I heard the noise.
 - a. was sitting
 - b. sat
 - c. sitted
 4. This time next year we _____ the Pacific Ocean.
 - a. cross
 - b. will be crossing
 - c. are crossing
 5. Somebody stole the money from Dad's pocket while he
 - a. was sleeping
 - b. slept
 - c. sleeping
 6. This time on Friday I _____ on the beach.
 - a. will lie
 - b. lie
 - c. will be lying
 7. When you rang me yesterday, I ... a bath.
 - a. were having
 - b. was having
 - c. had had
 8. I _____ in the car now.
 - a. am waiting
 - b. is waiting
 - c. wait
 9. The police caught Dan when he (rob) a shop.
 - a. has robbed
 - b. was robing
 - c. was robbing
 10. What _____ at 8.00 last night?
 - a. were you doing
 - b. are you doing
 - c. did you do
- Эталон: 1-a, 2-b, 3-a, 4-b, 5-a, 6-c, 7-b, 8-a, 9-c, 10-a

2. Работа над текстом

Текст задания: Прочитайте и переведите текст.

The USA. Geographical position.

The United States of America is also called the USA, US, United States or sometimes America. The USA is in the central part of North America. It borders on Canada and Mexico. It is washed by the Atlantic Ocean, by the Pacific Ocean and by the Gulf of Mexico. The capital of the USA is Washington.

The territory of the USA consists of three separate parts

1. the USA proper
2. Alaska
3. The Hawaii.

The area of the country is about 9,400,000 km². Its population is about 324 million people. The US is the 4th largest country in the world by land area and 3rd by population.

The USA is a country of mountains, valleys and deserts. The highest mountains are the Appalachian Mountains, the Cordilleras, the Rocky Mountains and the Sierra Nevada Mountains in California. The tallest mountain the US is Mt McKinley, located in the state of Alaska

The Great Lakes are in the north-east of the country. They are Lake Ontario, Lake Huron, Lake Erie, Lake Superior, Lake Michigan. The largest rivers of the USA are the Mississippi and the Missouri.

The most populated city in the US is New York City, followed by Los Angeles and Chicago.

1. What is the capital of the USA?
2. Which are the highest mountain ranges?
3. Where are the Great Lakes situated?
4. Which are the largest rivers?
5. The most populated city in the US is NYC, isn't it?

3. Самостоятельная работа

Текст задания: Подготовка, оформление рефератов, докладов

Критерии оценки: см. Приложение (таблица 1, п.2)

Тема 2.6. Образование в России и за рубежом, среднее профессиональное образование

Контролируемые результаты обучения: У2, У3, З1, З2, З4, ОК 3, ОК 5, ОК 9

1. Вопросы для собеседования

Текст задания: Ответьте на вопросы в устной форме:

1. Is education in our country free?
2. Is education in Russia right or duty?
3. What kind of schools are there in Russia?
4. What are the possible ways to continue education after the finishing of the secondary school?
5. What are the main types of educational institutions in our country?
6. What are the types of higher educational institutions?
7. What subjects do the pupils learn?
8. When do the children go to school?
9. What departments do many institutes have?
10. What technical schools are there in Russia?
11. What professions do the students get?
12. How many years do the students of technical schools study?
13. How many years do the students of universities study?
14. Do the students have practice by the profession?
15. What students get grants?

Время на выполнение: 20 мин.

Критерии оценки: см. Приложение (таблица 1, п.2)

2. Лексический диктант

Текст задания: Перевести следующие слова и выражения на английский язык

1. обязательная
2. начальная школа
3. детский сад
4. экзамен
5. предмет
6. университет
7. частный
8. возможность
9. давать, присваивать
10. бакалавр
11. магистр

12. основное свидетельство об образовании

13. поступление в университет

14. выбирать

15. обеспечить

Время на выполнение: 15 мин.

Критерии оценки: см. Приложение (таблица 1, п.2)

3. Работа над текстом

Текст задания: Прочитайте и переведите текст. Ответьте на вопросы по тексту.

Education in Russia

People in our country have the right for education. It is our Constitutional right. But it is not only a right, it is a duty too. Every boy and every girl in Russia must go to school, that is, they must get a full secondary education. So, when they are 6 or 7 years old they begin to go to school. There are thousands of schools in Russia. There are schools of general education, where the pupils study Russian (or a native language), Literature, Mathematics, History, Biology, Music, Arts, Foreign Languages. There is also a number of specialized schools, where the pupils get deep knowledge of foreign languages, or Maths, or Physics.

After finishing 9 classes of secondary school young people can continue their education at different kinds of vocational or technical schools or colleges. They not only learn general subjects, but receive a speciality there. Having finished a secondary school, a technical school or a college young people can start working, or they may enter an Institute or a University. Professional training makes it easier to get higher education. As for high schools, there are a lot of them in our country. Some of them train teachers, others- doctors, engineers, architects, actors and so on. Many institutes have evening and extra-mural departments. That gives the students an opportunity to study at an institute without leaving their jobs.

Questions:

1. Is education in our country free?

2. Is education in Russia right or duty?

3. What kind of schools are there in Russia?

4. What are the possible ways to continue education after finishing of the secondary school?

5. What are the main types of educational institutions in our country?

6. What are the types of higher education institutions in Russia?

Время на выполнение: 15 мин.

Критерии оценки: см. Приложение (таблица 1, п.2)

4. Грамматическое задание.

Текст задания: выполните задания в письменной форме

1. Образуйте сравнительную и превосходную степени от данных прилагательных

1. hot 2. small 3. happy 4. expensive 5. bad

2. Составьте предложения, используя сравнительную степень прилагательных.

Пример: Horse/big/dog- A horse is bigger than a dog.

1. Mary/polite/Ann.

2. Car/fast/bike.

3. English/easy/German.

4. Sam/tall/John.

5. Your ring/beautiful/mine.

3. Поставьте прилагательные *курсивом* в превосходную степень

1. Everest is ... *high* mountain in the world.

2. A whale is ... *big* animal on our planet.

3. He is the ... *good* student in our class.

4. This is a ... *interesting* story by Dickens.

5. I am ... *happy* man in the world.

4. Поставьте прилагательное *курсивом* в нужную форму.

1. The Volga is ... *long* river in Europe.
2. Life in the country is ... *relaxing* than in the city.
3. He is one of ... *rich* people in the world.
4. My house is ... *modern* than yours.
5. The weather today is ... *good* than it was yesterday.

5. Самостоятельная работа

Текст задания: Составление ответов на контрольные вопросы

Критерии оценки: см. Приложение (таблица 1, п.2)

Тема 2.7. Компьютер. Интернет.

Контролируемые результаты обучения: У1, У2, З1, З2, ОК 2, ОК 3, ОК 9

1. Словарный диктант

Текст задания: Напишите перевод следующих слов по теме «Computer»

Вариант 1

- | | |
|------------------------|----------------------|
| 1. disk drive | 6. hardware |
| 2. keyboard | 7. spreadsheet |
| 3. pointer | 8. alphanumeric keys |
| 4. dot-matrix printer | 9. num lock |
| 5. ribbon | 10. cordless |
| 11. to run a programme | 16. internal modem |
| 12. hand-held | 17. control key |
| 13. floppy | 18. comma |
| 14. word processing | 19. to click |
| 15. user | 20. pin |

Вариант 2

- | | |
|----------------------|-----------------------------|
| 1. software | 6. infrared |
| 2. board | 7. ink-jet printer |
| 3. layout | 8. storage capacity |
| 4. arrow key | 9. dot |
| 5. scroll wheel | 10. instructions |
| 11. systems software | 16. punctuation key |
| 12. disk drive | 17. Caps Lock key |
| 13. chip | 18. computational bandwidth |
| 14. return key | 19. flatbed scanner |
| 15. seek time | 20. laser printer |

Время на выполнение: 15 мин.

Критерии оценки: см. Приложение (таблица 1, п.2)

2. Работа над текстом

Computers

Computer is an electronic device that can receive a set of instructions called program and then carry out them. The modern world of high technology could not be possible without computers. Different types and sizes of computers find uses throughout our society. They are used for the storage and handling of data, secret governmental files, information

about banking transactions and so on.

Computers have opened up a new era in manufacturing and they have enhanced modern communication systems. They are essential tools in almost every field of research, from constructing models of the universe to producing tomorrow's weather reports. Using of different databases and computer networks make available a great variety of information sources.

There are two main types of computers, analog and digital, although the term computer is often used to mean only the digital type, because this type of computer is widely used today. That is why I am going to tell you about digital computers.

Everything that a digital computer does is based on one operation: the ability to determine: on or off, high voltage or low voltage or — in the case of numbers — 0 or 1 or do-called binary code. The speed at which the computer performs this simple act is called computer speed. Computer speeds are measured in Hertz or cycles per second. A computer with a «clock speed» of 2000 MHz is a fairly representative microcomputer today. It is capable of executing 2000 million discrete operations per second. Nowadays microcomputers can perform from 800 to over 3000 million operations per second and supercomputers used in research and defense applications attain speeds of many billions of cycles per second.

Digital computer speed and calculating power are further enhanced by the amount of data handled during each cycle. Except two main types of computers, analog and digital there are eight generations of digital computers or processing units. The first generation was represented by processing unit Intel 8086.

The second generation central processing unit was represented by processing unit Intel 80286, used in IBM PC AT 286. The third generation is Intel 80386, used in IBM PC AT 386. The microprocessors of the fourth generation were used in computers IBM PC AT 486. There are also central processing units of the fifth generation, used in Intel Pentium 60 and Intel Pentium 66, central processing units of the sixth generation, used in computers Intel Pentium 75, 90,100 and 133. Few years ago appeared central processing units of seventh and eighth generations. They are much more powerful and can perform from 2000 to over 3000 million operations per second.

1. What is computer?
2. What is the main purpose of all computers?
3. Where are computers used?
4. What is the index of computer speed?
5. What speeds do modern computers have?
6. How many generations of digital computer are there?
7. What is the first generation processing unit?

Время на выполнение: 15 мин.

Критерии оценки: см. Приложение (таблица 1, п.2)

3. Самостоятельная работа

Текст задания: Составление терминологического словаря по теме

Критерии оценки: см. Приложение (таблица 1, п.2)

Рубежный контроль

Раздел 2. Развивающий курс

Контролируемые результаты обучения: У1, У2, З1, З2, ОК 2, ОК 3

Текст задания: Выполните контрольную работу по заданиям

Вариант 1

1. Переведите текст в письменной форме

Holidays in Russia.

There are many national holidays in Russia, when people all over the country do not work and have special celebrations.

The major holidays are: New Year's Day, Women's Day, May Day, Victory Day, and Independence Day. The first holiday of the year is New Year's Day. People see the New Year in at midnight on the 31st of December. They greet the New Year with champagne and listen to the Kremlin chimes beating 12 o'clock.

There are lots of New Year traditions in Russia. In every home there is a New Year tree glittering with colored lights and decorations. Children always wait for Father Frost to come and give them a present. Many people consider New Year's Day to be a family holiday. But the young prefer to have New Year parties of their own.

A renewed holiday in our country is Christmas. It is celebrated on the 7th of January. It is a religious holiday and a lot of people go to church services on that day.

2. Напишите местоимения в объектном падеже:

1. My brother wants *we* to go to the cinema.

2. I know *she* to be a good teacher.

3. Поставьте прилагательные в скобках в превосходную степень.

1. He is the ... *good* student in our class.

2. This is ... *interesting* story by Dickens.

4. Запишите вопросительное слово.

1. _____ do you start work? – At 8.30

2. _____ coffee do you drink every day? – Not very much

5. Выбери правильный модальный глагол:

1. You . . . work hard at your English if you want to know it. a. can b. may c. must

2. You . . . not go out, the lesson is not over yet. a. can b. may c. have

3. He ... be in this room, a. must b. is c. has

6. Переведите предложения на русский язык.

1. Standing at the window I could see playing children.

2. I must do the written translation of this text.

Вариант 2

1. Переведите текст в письменной форме

Holidays in Russia.

On the 8th of March we celebrate Women's Day when men are supposed to do everything about the house, cook all the meals and give women flowers.

The greatest national holiday in our country is Victory Day. On the 9th of May, 1945, our army completely defeated the German fascists and the Great Patriotic War ended. We'll never forget our grandfathers and grandmothers who died to defend our Motherland. We honor their memory with a minute of silence and put flowers on the Tomb of the Unknown Soldier.

Independence Day is a new holiday in our country. On the 12th of June, 1992, the first President of Russia was elected.

We also celebrate Day of the Defender of Motherland on the 23rd of February, Easter, Day of Knowledge and lots of professional holidays which are not public holidays and banks, offices, and schools do not close.

2. Напишите местоимения в объектном падеже:

1. My sister wants *she* to come here.

2. I know *he* to be a good student.

3. Поставьте прилагательные в скобках в превосходную степень.

1. Everest is ... *high* mountain in the world.

2. A whale is ... *big* animal on our planet.

4. Запишите вопросительное слово.

1. _____ kind of car have you got?

2. _____ is your favorite sport?

5. Выбери правильный модальный глагол:

1. The weather . . . change tomorrow, a. may b. must c. should

2. She ... to finish school in a year. a. may b. has c. is

3. The water is cold, you . . . swim, a. can b. can't c. must

6. Переведите предложения на русский язык.

1. I live in the house built two years ago. (2 года тому назад).

2. I like the girl standing at the window.

Время на выполнение: 70 мин.

Критерии оценки: см. Приложение (таблица 1, п.2)

Раздел 3. Парикмахерское искусство и обслуживание в организациях индустрии красоты

Тема 3.1. Внешность. Черты лица, фигура. Черты характера.

Контролируемые результаты обучения: У1, У2, З1, З2, З4, ОК 2, ОК 3, ОК 5

1. Перекрёстный выбор

Текст задания: Сопоставьте английские и русские эквиваленты

Вариант 1

1. kind	1. человек настроения
2. modest	2. эгоистичный
3. moody	3. злой
4. stubborn	4. добрый
5. selfish	5. умный
6. greedy	6. сообразительный
7. bad-tempered	7. жадный
8. sensible	8. скромный
9. smart	9. лукавый
10. crafty	10. упрямый

Эталон: 1-4, 2-4, 3-1, 4-10, 5-2, 6-7, 7-3, 8-6, 9-5, 10-9

Вариант 2

1. dull	1. честный
2. silly	2. общительный
3. honest	3. прилежный
4. obedient	4. глупый
5. clever	5. вежливый
6. communicative	6. спокойный
7. polite	7. послушный
8. diligent	8. нежный
9. calm	9. скучный
10. gentle	10. умный

Эталон: 1-9, 2-4, 3-1, 4-7, 5-10, 6-2, 7-5, 8-3, 9-6, 10-8

Время на выполнение: 15 мин.

Критерии оценки: см. Приложение (таблица 1, п.2)

2. Трансформационное задание

Текст задания: Переведите следующие предложения на английский язык

1. Андрей высокий и хорошо сложен.

2. У него широкие плечи и крепкая спина.

3. У него короткие пальцы и небольшие ступни.

4. У Андрея тёмная кожа.

5. У него прямые, короткие, светлые волосы.

6. У Андрея серые круглые глаза.

7. У него небольшие уши.

8. Его губы не полные, но и не тонкие.

9. У Андрея есть небольшой шрам на щеке.

10. Обычно Андрей носит спортивную одежду.

11. Он выбирает одежду коричневых, зелёных или синих тонов.

12. Эти цвета ему очень подходят.

Время на выполнение: 17 мин.

Критерии оценки: см. Приложение (таблица 1, п.2)

3. Самостоятельная работа

Текст задания: Составление терминологического словаря по теме

Критерии оценки: см. Приложение (таблица 1, п.2)

Тема 3.2. Профессии в индустрии красоты. Профессия парикмахера. Личностные качества, необходимые для профессии.

Контролируемые результаты обучения: У1, У2, З1, З2, З4, ОК 2, ОК 3, ОК 5

1. Оценка своих профессиональных качеств

Текст задания: Прочитайте и переведите профессиональные качества парикмахера. Оцените свои возможности.

Tasks	+
to work professionally and interactively with the client	
cutting, colouring, styling, chemical reformation and special hair treatments	
to analyse hair types and conditions	
to work safely and to manufacturers' instructions	
to work in teams	
to face rapidly expanding opportunities and challenges	
to understand and work with diverse cultures, trends and hair types	
to help people	
to be creative	
to use tools for hairdressing	

Время на выполнение: 10 мин.

Критерии оценки: см. Приложение (таблица 1, п.2)

2. Контрольная работа

Вариант 1

1. Выберите глаголы в действительном или страдательном залоге.

1. Much attention *is devoted /devotes* to the development of this science.

2. The architect *was built / built* many beautiful bridges in town.

3. They *study/are studied* the properties of this material.

4. He *influenced / was influenced* by his friends.

5. He *reconstructed/was reconstructed* an old church in our town.

6. He *was caught/caught* by police yesterday.

7. The manager *gave/was given* an interesting work by the President.

8. A beautiful cathedral *built/was built* in our town in the 11 century.

2. Выпишите из упражнения предложения в страдательном залоге.

1. The book *was interesting*.

2. This poem *was not written* by M. Lermontov.

3. I *will be asked* at the lesson of English.

4. Spanish *is one of the most popular languages* in the world.

5. Spanish *is spoken* in many countries.

3. Употребите глаголы курсивом в *Present, Past* или *Future Simple Passive*.

1. His new book *to finish* next year.

2. St. Petersburg *to found* in 1703.

3. Nick *to send* to Moscow next week.

4. I *to ask* at the lesson yesterday.

5. I *to give* a very interesting book at the library last Friday.

6. Many *houses to build* in our town every year.
7. This work *to do* tomorrow.
8. This text *to translate* at the last lesson.
9. These trees *to plant* last autumn.

Вариант 2

1. Выберите глаголы *курсивом* в действительном или страдательном залоге.
 1. Canals *link/are linked* many rivers in Great Britain.
 2. The book *consists/is consisted* of 4 parts.
 3. William the Conqueror *defeated/was defeated* King of England and (built/was built) an abbey near the place of battle.
 4. The first Olympic games *held/were held* in Greece in 777 B.C.
 5. At the station they will *meet, be met* by a man from the travel bureau.
 6. She will *meet, be met* them in the hall upstairs.
 7. The porter will *bring, be brought* your luggage to your room.
 8. Your luggage will *bring, be brought* up in the lift.
2. Выпишите из упражнения предложения в страдательном залоге.
 1. The dinner was cooked by my mother.
 2. The dinner was nice.
 3. Letters will be sent tomorrow morning.
 4. Latin is not spoken in the world now.
 5. Latin is the language of medicine.
3. Используйте глаголы *курсивом* в *Present, Past* или *Future Simple Passive*.
 1. Many interesting games always *to play* at our PT lessons.
 2. This bone *to give* to my dog tomorrow.
 3. *We to invite* to a concert last Saturday.
 4. My question *to answer* yesterday.
 5. Hockey *to play* in winter.
 6. Mushrooms *to gather* in autumn.
 7. Many houses *to burn* during the Great Fire of London.
 8. Bread *to eat* every day.
 9. Flowers *to sell* in shops and in the streets.

Время на выполнение: 40 мин.

Критерии оценки: см. Приложение (таблица 1, п.2)

3. Самостоятельная работа

Текст задания: Составление плана и тезисов ответа

Критерии оценки: см. Приложение (таблица 1, п.2)

Рубежный контроль

Раздел 3. Парикмахерское искусство и обслуживание в организациях индустрии красоты

Контролируемые результаты обучения: У1, У2, З1, З2, З4, ОК 2, ОК 3, ОК 5

Текст задания: Выполните контрольную работу по заданиям

Вариант 1

1. Прочитайте и переведите текст.

A hairdresser generally works in the commercial sector, offering a range of services and treatments to the hair for individual clients. There is a direct relationship between the nature and quality of the service required, and the payment made by the client. Therefore, the hairdresser has a continuing responsibility to work professionally and interactively with the client in order to give satisfaction and thus maintain and grow the business. Hairdressing is closely associated with other parts of the service sector, and with the many products that support it, normally for commercial purposes. Hairdressing also has an important therapeutic role in supporting individuals' self-esteem and confidence. It also helps to relieve the effects of illness, and can aid recovery. The hairdresser works in diverse environments including large, medium,

small, or mobile salons, client homes and in product companies and training institutions, film and television productions, theatre, wig work, hair replacement, technicians, session stylists and product research and design. He or she may offer a wide range of services, including cutting, colouring, styling, chemical reformation and special hair treatments. Alternatively, the hairdresser may specialize, for example by becoming either a men's or ladies' hairdresser, or a colourist.

2. Ответьте на следующие вопросы:

1. Where does the hairdresser generally work?
2. What is hairdressing closely associated with?
3. Name the environments where the hairdresser works.

Вариант 2

1. Прочитайте и переведите текст.

Work organization and management, communication and client care, the ability to analyse hair types and conditions, and to work safely and to manufacturers' instructions, are the universal attributes of the outstanding hairdresser. In a mobile labour market, the hairdresser may work in teams, or alone, or in both from time to time. Whatever the structure of the work, the trained and experienced hairdresser takes on a high level of personal responsibility and autonomy. From safeguarding the health and wellbeing of the client through scrupulous attention to safe working, to achieving exceptional effects for special occasions, every treatment matters and mistakes are largely irreversible. With the globalization of visual imagery, the worldwide market in hair and beauty products, and the international mobility of people, the hairdresser faces rapidly expanding opportunities and challenges. For the talented hairdresser there are many commercial and international opportunities; however, these carry with them the need to understand and work with diverse cultures, trends and hair types. The diversity of skills associated with hairdressing is therefore likely to expand, with the WorldSkills Competition reflecting the skills and attributes of the most outward looking and talented entrants to the sector.

2. Ответьте на следующие вопросы:

1. What are the universal attributes of the outstanding hairdresser?
2. How may the hairdresser work?
3. Why does the hairdresser face rapidly expanding opportunities and challenges?

Время на выполнение: 70 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

Раздел 4. Развивающий курс

Тема 4.1. Волосы. Физиологические свойства волос. Диагностика состояния волос клиента.

Контролируемые результаты обучения: У1, У2, З1, З2, З4, ОК 2, ОК 3, ОК 5

1. Работа над текстом

Текст задания:

Прочитайте и переведите текст. Найдите значения слов из текста.

HAIR BIOLOGY & BONDS

Your hair is composed of keratin, a strong fibrous protein, and is built from cells similar to those of your skin. The average number of hairs on the human scalp is 120,000, although blondes tend to have more and redheads less. Hair is a remarkable fibre. A healthy hair can stretch up to 30% of its length, can absorb its weight in water and swell up to 20% of its diameter. A single scalp hair can hold a weight of 100g and an average head of hair twisted together can support 23 tons. However, this is only if your hair is in good condition!

DISULPHIDE AND HYDROGEN BONDS

Disulphide bonds are one of the strongest naturally-occurring bonds in nature. The protein structures of the hair shaft are held together by chemical bonds called disulphide and hydrogen bonds. While the curliness (or straightness) of your hair depends on the shape of the follicle, it's the disulphide bonds that keep the hair in the shape it was formed, and they can only be altered by perming or relaxing. Disulphide bonds also give your hair its elasticity and strength. Hydrogen bonds, on the other hand, are easily broken by the application of water and can be temporarily reset with heat until they become wet again (either from washing or humidity).

The words: cell, skin, fibre, hair shaft, humidity, bonds, shape, perming

Время на выполнение: 10 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

2. Работа над диалогом

Текст задания: Составьте диалог в правильном порядке. Разыграйте его.

«At the hairdresser's»

1.

- Do you have any precise idea what you would like?
- Can I have a look at your new catalogue to show you something I like?
- Sure. I think a chin length haircut will definitely suit you. Where do you have a parting?
- On the right side, please.

2.

- I can see you have some dandruff. What products do you usually use on your hair?
- Yes, it's my big problem and I can't get rid of it. I brush my hair regularly and I use egg shampoos to make my hair less greasy. I have tried to shorten it, to wear a ponytail and braids, even to rinse it with beer. But it didn't do any good for my hair.

3.

- Right. I'll just curl your ends to add some volume. Here we go!
- Wow! I can't recognize myself in the mirror! And I really like it! The layers and a short fringe on my forehead are very trendy, to my mind.
- I must say you look much younger with your new hair. Would you like to put some hairspray on your hair or maybe some fixing gel or a little wax?
- Some hairspray, please. Thank you very much.

4.

- Hello. I'd like to have a haircut, please. Do I have to book in advance?
- Good morning. That's not necessary at the moment. I am available.
- My hair is not quite fresh. So I would like to have it washed first, please.
- No problem. Is the temperature of the water OK with you?
- Yes, it's fine, thanks. Not too cold, not too hot.

5.

- You should use a special anti-dandruff care for your hair and scalp at least once a week. And your hair will soon become sleek. Would you like to have it dyed?
- Actually, I prefer to keep my natural colour. But I'm going to have some highlights next time.
- OK then. Your haircut is ready. Would you like me to blow-dry it?
- No, thanks. My hair is too fragile, you know.

Эталон: 4-1-2-5-3

Время на выполнение: 10 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

3. Самостоятельная работа

Текст задания: Систематизация учебного материала посредством составления таблиц





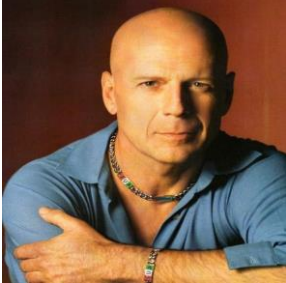


Критерии оценки: см. Приложение (таблица 1, п.2)


Тема 4.2. Стрижка волос. Техники и инструменты. Названия стрижек.

Контролируемые результаты обучения: У3, У4, З3, З4, З5, ОК 3, ОК 5, ОК 9

1. Перекрёстный выбор

Текст задания: Сопоставьте картинки с названиями стрижек

<p>1. Red hair</p>	<p>1</p> 
<p>2. Grey hair</p>	<p>2</p> 
<p>3. Dark hair</p>	<p>3</p> 
<p>4. Curly hair</p>	<p>4</p> 
<p>5. Straight hair</p>	<p>5</p> 
<p>6. bald</p>	<p>6</p> 
<p>7. Wavy hair</p>	<p>7</p> 

8. Fair hair	
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Эталон: 1-4, 2-7, 3-2, 4-1, 5-3, 6-5, 7-8, 8-6

Время на выполнение: 10 мин.

Критерии оценки: см. см. Приложение (таблица 1, п.2)

2. Альтернативный выбор

Текст задания: Сопоставьте названия инструментов с их определениями

CUTTING TOOLS	SCISSORS RAZORS	OPEN	ELECTRIC CLIPPER	THINNING SCISSORS
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a device used for cutting hair, consisting of two sharp blades that are joined in the middle, and two handles with holes to put your fingers through
a specialized type of hair-cutting scissors used to reduce hair thickness, to create special texturizing effects, or to blend layered hair
a piece of equipment with a sharp blade used for removing hair from the face, legs, etc.
an electric device used to cut human head hair

Время на выполнение: 15 мин.

Критерии оценки: см. см. Приложение (таблица 1, п.2)

3. Самостоятельная работа

Текст задания: Составление терминологического словаря по теме

Критерии оценки: см. Приложение (таблица 1, п.2)

Тема 4.3. Уход за волосами. Средства по уходу за волосами.

Контролируемые результаты обучения: У1, У2, З1, З2, ОК 2, ОК 3, ОК 9

1. Словарный диктант

Текст задания: Переведите следующие слова и выражения на русский язык

1. grey
2. shampoo
3. balm
4. conditioner
5. styling gel
6. hair spray
7. hair colour
8. hair rollers
9. hair clips
10. hair pins
11. hairband
12. hairdryer
13. flatiron
14. curling iron
15. hair comb
16. hair brush
17. hair extensions

18. to grow hair
19. to comb hair
20. I have dandruff
21. My hair is oily
22. I have split ends
23. My hair is dry
24. My hair is flat

Время на выполнение: 18 мин.

Критерии оценки: см. см. Приложение (таблица 1, п.2)

2. Работа над текстом

Текст задания: Прочитайте и переведите текст. Ответьте на вопросы.

A haircut

It was time for a haircut. Lenny didn't even have to look in the mirror. Even though he was going bald, he knew that he needed to cut his hair every two weeks.

He had a "tongue" of hair on the top of his head. His hair was thinning at the crown. He still had plenty of hair on the sides and back. It was what they call "salt and pepper," a mixture of gray hair and dark brown hair. It was only a few years, he figured, until the salt and pepper became just salt.

He never let his hair grow for more than two weeks. The longer it got, the worse it looked, he thought.

He spread a newspaper over the bathroom sink so that no hair went down the drain. He plugged in the clippers and started cutting his hair. He started at the back of his head, went to the sides, and finished on the top. Every minute or so, he had to clean the hair out of the blades with an old toothbrush.

Finished, he picked up a hand mirror to check out the back of his head. Everything looked okay. He carried the newspaper back out to the kitchen and shook the hair clippings into the trash can.

Then he took a shower.

1. How many times did Lenny cut his hair?
2. What is salt and pepper in the text?
3. Why did he spread a newspaper over the bathroom sink?
4. Did he cut his hair himself?
5. How did he finish his cutting?

Время на выполнение: 25 мин.

Критерии оценки: см. см. Приложение (таблица 1, п.2)

3. Самостоятельная работа

Текст задания: Составление тематических кроссвордов

Критерии оценки: см. Приложение (таблица 1, п.2)

Тема 4.4. Прически из длинных волос. Техники укладки.

Контролируемые результаты обучения: У1, У2, З1, З2, З4, ОК 2, ОК 3, ОК 5

1. Трансформационное задание

Текст задания: Поставьте слова в правильном порядке, чтобы составить предложение.

1. like to do I hair in a plait my.
2. A is such ponytail an hairdo easy.
3. topknot is a on a hot salvation summer day A.
4. cornrows I've dreamt of always.
5. a hair is not the best hairdo wave for you, If are round-faced you.
6. Backcombing festival can be a good for some hairdo.
7. people that a Mohawk think is a weird Some haircut.
8. highlighting Some is required for foil.
9. I my hair the other had day highlighted.
10. hair I style my some hair spray with.

Время на выполнение: 20 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

2. Словарный диктант

Текст задания: Переведите следующие слова и выражения на русский язык

1. updo
2. braids
3. ponytail
4. pigtail
5. dreads
6. riglets
7. cornrows
8. bun
9. French plait
10. Chaplet hairstyle
11. bunches
12. locks
13. mop of hair
14. strand of hair
15. hairwave

Время на выполнение: 10 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

3. Самостоятельная работа

Текст задания: Составление терминологического словаря по теме

Критерии оценки: см. Приложение (таблица 1, п.2)

Тема 4.5. Окрашивание волос. Профессиональные линии продукции, техники окрашивания.

Контролируемые результаты обучения:

1. Работа над текстом

Текст задания: Прочитайте и переведите текст. Ответьте на вопросы.

HAIR COLOURING

The hair-colouring market is enormous. It's estimated that almost 70% of women and 12% of men will colour their hair at some point in their life. Colouring your hair can give you a psychological boost and a sense of being a new and younger person. It's an easy way to change your personality or to discard part of an old life for a new one – changing hair colour after a break-up, for example. Hair colour preference is also influenced by fashion, usually following celebrities. Hair was dyed red with Rita Hayworth and blonde with Marilyn Monroe. In Cleopatra's day dark hair was all the rage and during the reign of Queen Elizabeth I, ginger hair was popular. But which ever colour you decide on, you need to take precautions. All colouring processes are potentially harmful if the instructions on the packaging aren't followed, or if you don't take proper steps to hydrate and care for your hair afterwards.

CARING FOR COLOUR-TREATED HAIR

All chemical processes reduce the elasticity (stretchability) of your hairs and increase their chances of breakage. Therefore, any hair that has been dyed/coloured is vulnerable to damage. However, the degree of damage that occurs largely depends on the amount of colour change. For instance, going from a dark shade to a light shade is more damaging because the colouring (bleaching) agent is stronger and/or left on for longer. How often you colour your hair is also a factor to consider. Having your hair coloured in a salon will most probably involve some sort of conditioning treatment, but if you colour your hair at home make sure you have a good conditioner handy. Choose a well-formulated conditioner designed specifically for your hair type to keep your hair both feeling and looking great after colouring. You should also use a pre-shampoo conditioning treatment at least once a week, depending on the condition of your hair. For severely dry and damaged hair, use twice. Please note: always leave three days before and also

after your colouring process to use an intensive conditioning treatment - they have the ability to fade your colour if done too soon. However, this does not apply to highlights or bleach without tint.

1. What can colouring give you?
2. Are all colouring processes harmful?
3. What do the chemical processes reduce?
4. What should we use if we colour our hair at home?
5. What should we do to use an intensive conditioning treatment?

Время на выполнение: 30 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

2. Альтернативный выбор

Текст задания: Сопоставьте виды окрашивания и объяснения к ним
removing the colour from something or make it lighter using chemicals

colouring that lasts for a long time

colouring that lasts for only a short or limited time

changing the colour

DYEING	BLEACHING	PERMANENT COLOURING	TEMPORARY COLOURING
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Время на выполнение: 15 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

3. Самостоятельная работа

Текст задания: Выписки из текста

Критерии оценки: см. Приложение (таблица 1, п.2)

Тема 4.6. Химическая завивка. Основные разновидности.

Контролируемые результаты обучения: У1, У2, З1, З2, З4, ОК 2, ОК 3, ОК 5

1. Работа над текстом

Текст задания: Прочитайте и переведите текст. Ответьте на вопросы.

PERM (EITHER MEN OR LADIES)

The Competitor must have knowledge and skill to:

- Use permanent wave products following the Host Country's health & safety regulations
- Reproduce the form from a photo
- Protect and preserve the hair structure
- Operate heat accelerators
- Knowledge of hair cosmetics used and their application.

COLOUR OR PERM YOUR HAIR

Colouring, bleaching and/or perming your hair roughen and swell your hairs' shafts, giving your hair more body and volume. Just make sure to add extra moisture and hydration to your hair if you chemically process it. This can be done with intensive pre-shampoo conditioning treatments and conditioning protective sprays.

1. What must we follow when we use permanent wave products?
2. What should we add if we chemically process the hair?

Время на выполнение: 20 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

2. Перекрёстный выбор

Текст задания: Сопоставьте русские и английские эквиваленты

1. Нейтральная	1. Alkaline
2. Кислотная	2. Silk
3. Щелочная	3. African

4. Аминокислотная	4. Neutral
5. Биозавивка	5. Vertical
6. Шелковая	6. Aminoacid
7. Американская	7. Japanese
8. африканская	8. Acid
9. Японская	9. Bioavailability
10. Вертикальная	10. American

Эталон: 1-4, 2-8, 3-1, 4-6, 5-9, 6-2, 7-10, 8-3, 9-7, 10-5

Время на выполнение: 10 мин.

Критерии оценки: см. см. Приложение (таблица 1, п.2)

3. Самостоятельная работа

Текст задания: Составление терминологического словаря по теме

Критерии оценки: см. Приложение (таблица 1, п.2)

Тема 4.7. Бритьё головы и лица.

Контролируемые результаты обучения: У1, У2, З1, З2, ОК 2, ОК 3, ОК 9

1. Работа над текстом

Текст задания: Прочитайте и переведите текст. Выпишите незнакомые слова из текста.

Shaving the head

Shaving for the first time produced in the direction of hair growth and, therefore, it is necessary to start from the top.

At first process a parietal site of a hair covering of the head. The razor must be held by the first reception. During shaving, it should glide smoothly over the scalp, and the slope of the razor blade to the skin should not exceed 15-20°.

For a smoother and easier hair cutting razor should be moved on the skin not the entire plane of its cutting edge towards the cut section of hair, and at some angle (30-40°), so that the razor head as if constantly wedged into the treated area of hair.

Thus, cutting hair, shaving is not only due to the pressure by the sting of the razor on the hair, but the result of some movement of the razor along the plane of the sting – like mowing the hair.

Shaving is accompanied by pulling the skin in the opposite direction of movement of the razor side.

The shaving sequence of each section of the hair is as follows: the first treated parietal area of the hair, starting from the top, then the area of the right temple, the occipital part of the head and neck and then the area of the left temple. Thus, starting from the parietal area, clockwise, process on the first time each site of hair.

After a second application of lather to the hair shaving is carried out for the second time against the hair growth. The General direction shaving-from peripheral sites to the center (top). The sequence of processing of each area is the same as when shaving the first time.

In the processing of horizontal sections of scalp and lower right occipital area in the neck area razor should keep the first appointment, during the processing of the remaining sections of the second.

Время на выполнение: 30 мин.

Критерии оценки: см. см. Приложение (таблица 1, п.2)

2. Словарный диктант

Текст задания: Переведите следующие слова на русский язык в письменной форме.

1. Shaving

2. top

3. razor

4. hair cutting

5. pressure

6. neck

7. sequence

8. application
9. appointment
10. processing
11. hair growth
12. skin
13. scalp
14. lather
15. angle

Время на выполнение: 10 мин.

Критерии оценки: см. см. Приложение (таблица 1, п.2)

3. Самостоятельная работа

Текст задания: Составление плана и тезисов ответа

Критерии оценки: см. Приложение (таблица 1, п.2)

Рубежный контроль

Раздел 4. Развивающий курс

Контролируемые результаты обучения: У1, У2, З1, З2, ОК 2, ОК 3

1. Контрольная работа

Текст задания: Выполните контрольную работу по заданиям

Вариант 1

1. Translate the text into Russian.

THE HAIR BULB

The hair bulb is a structure of actively growing cells which eventually produce hair. Cells continually divide in the lower part of the bulb and push upwards, gradually hardening. When they reach the upper part of the bulb they arrange themselves into six cylindrical layers. The three inner layers become the hair, made up of the cuticle, the cortex and the medulla – although the medulla isn't always present, especially in hairs with a thinner diameter. The outer three layers become the lining of the follicle and form the inner root sheath and basement membrane, around which lie undifferentiated cells. Specific cells in the hair bulb, called melanocytes, make the pigment called melanin that gives your hair its colour. It's very important to understand the hair growth cycle in order to recognize and understand many of the problems you can encounter with your hair. The hair growth cycle consists of three distinct stages – anagen, catagen and telogen.

2. Match the terms with definitions:

CUTTING TOOLS	SCISSORS	OPEN	ELECTRIC CLIPPER	THINNING SCISSORS
	RAZORS			

a device used for cutting hair, consisting of two sharp blades that are joined in the middle, and two handles with holes to put your fingers through
a specialized type of hair-cutting scissors used to reduce hair thickness, to create special texturizing effects, or to blend layered hair
a piece of equipment with a sharp blade used for removing hair from the face, legs, etc.
an electric device used to cut human head hair

3. Translate the following words into Russian

1. to streak hair
2. to use egg shampoos
3. to layer hair

4. ponytail
5. shaved
6. barbershop
7. flat top
8. beard
9. chignon
10. greasy hair

Вариант 2

1. Translate the text into Russian.

HAIR SHAFT

Your hair shaft is the part of your hair that can be seen above your scalp. It's made of a protein called keratin, compacted and cemented together. Keratin is a remarkably strong protein, which is very resistant to wear and tear. It is in fact the same material that feathers, claws, nails and hoofs are composed of! Keratin is a sulphur-rich protein, with strong disulphide bonds holding the protein strands together. This plays an important role in any chemical processing like perming and relaxing, as these break disulphide bonds and reset them to a different configuration to change the shape of your hair. Your hair shaft also consists of hydrogen bonds, which help to give your hair its flexibility. They are weaker and more numerous than disulphide bonds and are easily broken with the application of water. This is what allows you to temporarily change the natural configuration of your hair with heated styling aids after washing. Your hair shaft consists of three layers: the cuticle, the cortex, the medulla.

2. Match the terms with definitions:

DYEING	BLEACHING	PERMANENT COLOURING	TEMPORARY COLOURING
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removing the colour from something or make it lighter using chemicals
colouring that lasts for a long time
colouring that lasts for only a short or limited time
changing the colour of hair

3. Translate the following words into Russian

1. to dye hair
2. hairspray
3. pigtail
4. crew cut
5. perm
6. My hair is flat.
7. ringlets
8. cornrows
9. to have a trim
10. bangs

Время на выполнение: 80 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

Раздел 5. Парикмахерское искусство и обслуживание в организациях индустрии красоты

Тема 5.1. Декоративная косметика. Профессия визажиста.

Контролируемые результаты обучения: У3, У4, З3, З4, З5, ОК 3, ОК 5, ОК 9

1. Работа над текстом

Текст задания: Прочитайте и переведите текст. Найдите перевод следующих слов: дневной; вечерний; деловой; свадебный; подиумный; омолаживающий (лифтинговый); мужской; на скорую руку.

Makeup artist in the truest sense of the word creates Beauty and Style, thereby making people attractive and charming, hiding the flaws and emphasizing the dignity.

A real professional perceives a person as a whole — from head to toe, taking into account not only the shape of the face, but also the structure of the figure, the overall appearance and even the inner world. The best make-up is the one in which the appearance of a person is in harmony with his inner world. Modern make-up and the art of makeup can dramatically change the appearance. The profession of makeup artist exists to help people look stylish and elegant at the most important moments of their lives, giving the impression of a successful and healthy person.

There are many types of makeup, designed for different occasions:

daytime;

evening;

business;

wedding;

catwalk;

anti-aging (lifting);

male;

in haste.

Время на выполнение: 20 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

2. Упражнение «реставратор»

Текст задания: Поставьте глагол из скобок с частицей to или без нее.

1. I've decided ... (start) a new project. (Я принял решение начать новый проект.)
2. She is trying ... (learn) Italian. (Она пытается изучить итальянский язык.)
3. Can you ... (lend) me your dictionary, please? (Ты можешь одолжить мне свой словарь?)
4. Mother forgot ... (book) the tickets. (Мама забыла забронировать билеты.)
5. You shouldn't ... (argue) with your father. (Тебе не следует спорить со своим отцом.)
6. Henry promised ... (help) her. (Генри обещал помочь ей.)
7. This old photograph made me ... (cry). (Эта старая фотография заставила меня заплакать.)
8. I really hope ... (get) an interesting job soon. (Я очень надеюсь на то, что получу вскоре интересную работу.)
9. You must ... (pay) for the service. (Ты обязан заплатить за обслуживание.)
10. Let me ... (introduce) myself. (Разрешите мне представиться.)

Время на выполнение: 15 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

3. Самостоятельная работа

Текст задания: Составление ответов на контрольные вопросы

Критерии оценки: см. Приложение (таблица 1, п.2)

Тема 5.2. Маникюр и педикюр.

Контролируемые результаты обучения: У1, У2, З1, З2, З4, ОК 2, ОК 3, ОК 5

1. Лексическое задание

Текст задания: Переведите следующие слова и выражения в письменной форме

1. Cuticle knife
2. Cuticle pusher
3. Cuticle scissors
4. Emery board
5. Manicure stick
6. Nail brush
7. Nail buffer
8. Nail clippers
9. Nail file
10. Toe nail scissors
11. Tweezers
12. manicure girl
13. basic manicure
14. reverse french manicure
15. artificial nails

Время на выполнение: 15 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

2. Работа над диалогом

Текст задания: Расположите части диалога в правильном порядке

1.

Beautician: I see. There is no need to worry. We have a number of procedures that might help.

Jane: Can you describe them, please? I guess I should mention that I'm allergic to some facial creams.

2.

Beautician: Well, we have a soothing herbal remedy which will reduce the bags. After that you'll be offered some concealer and effective make-up. Would you like to try that?

3.

Jane: Good day. I'm a bit worried about my skin and its condition. It's undergoing through an aging process and I'd like to know what can be done about it.

4.

Beautician: All right. I'll keep that in mind. We have many hypoallergenic creams and masks. Other than that we have some special treatments that will tighten your face skin.

Jane: I'll gladly try one of those treatments. Also, I need something done about the pouches under my eyes.

5.

Beautician: Then, take this seat please, ma'am. I'll start mixing the creams and preparing the facial mask.

Jane: As soon as we finish, I'd like to visit the hairdresser.

Beautician: You won't need to go far. Our salon has three professional hairdressers who work right in the next cabinet.

6.

Beautician: Good afternoon, ma'am. How can I help you?

Эталон: 6- 3-1-4- 2-5

Время на выполнение: 15 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

3. Самостоятельная работа

Текст задания: Выписки из текста

Критерии оценки: см. Приложение (таблица 1, п.2)

Тема 5.3. Салон Оборудование салона. Профессиональные инструменты. Персонал.

Контролируемые результаты обучения: У3, У4, З3, З4, З5, ОК 3, ОК 5, ОК 9

1. Работа над текстом

Текст задания: Прочитайте и переведите текст. Ответьте на вопросы.

Every woman wants to look good, attract other people's attention and be charming.

Beauty salons are there to help them out. Nowadays salons are very popular among women and even men.

Men come to the salons to get their hair cut, get manicure done, get some tan or enjoy the massage.

Today salons are like a complex place that provides different services. Hairstylists, nails technicians, make-up artists, cosmetologists and massage therapists are all working under the same roof. In some salons you can even consult medical specialists and use a salt room and have some therapeutic programs done.

My mother loves visiting beauty salons. She gets her hair done by hairstylist quite often, gets her nails and toenails fixed. She also knows the cosmetologist and she's been using her services every now and then for several years already.

Sometimes my mother and I are going to the salon together. I get my hair cut and styled for some special occasion or get a facial. My mother lets me to get my nails done from time to time but she doesn't allow me to choose colors that are too bright. I try to make her let me to use sun booth but she is intransigent about that because she thinks it's bad for your health.

I think the wide range of beauty services helps women to look pretty and young at any age. And this is awesome! It helps some girls to get rid of their inhibitions. Especially when it comes to skin problems that are common for teenagers.

1. How does every woman want to look?

2. Why do men come to the salons?

3. Why do mother and daughter come to the salon together?

Время на выполнение: 15 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

2. Лексическое задание

Текст задания: Переведите следующие слова и выражения в письменной форме

1. on-surgical facelift

2. Loose skin

3. Treatment

4. To tighten skin

5. Safe

6. Certified products

7. To remove cuticles and dirt

8. To massage

9. Smooth feet

10. Procedure

11. To schedule

12. To get one's hair colored

13. Option

14. Complexion

15. Dark shades

16. Striking

Время на выполнение: 15 мин.

Критерии оценки: см. см. Приложение (таблица 1, п.2)

3. Самостоятельная работа

Текст задания: Подготовка и оформление презентаций

Критерии оценки: см. Приложение (таблица 1, п.2)

Рубежный контроль

Раздел 5. Парикмахерское искусство и обслуживание в организациях индустрии красоты

Контролируемые результаты обучения: У1, У2, З1, З2, ОК 2, ОК 3

Контрольная работа

Текст задания: Выполните контрольную работу по заданиям.

Упражнение 1.

Раскройте скобки, поставив глагол в нужную форму

1. This book about hairdressing (write) many years ago.
2. Her curling iron (break) so she had to use hair rollers.
3. This barbershop (build) in 2009.
4. I've missed the news block about new hairstyles! When it (repeat)?
5. This haircut is brand new, it never (get).
6. I am reading a magazine «Hair and hairstyles» while my car (repair).
7. At what time the hair salon usually (open) here?
8. To my great surprise the problem with my hair dryer (solve) yet.

Упражнение 2.

Составьте предложения, расставив слова в нужном порядке
the not to hair extensions the have been report According delivered still.

A accessories with hairdresser's is various decorated.

in was He 1984 born.

already have said Many about been the head of hair salon words.

light and was sunshine due The to barbershop large with windows filled.

his after Mark named grandfather was.

done braids by These the good are hairdressers.

held every 2 This is Worldskills International years.

Время на выполнение: 25 мин.

Критерии оценки: см. см. Приложение (таблица 1, п.2)

Раздел 6. Развивающий курс

Тема 6.1. Мода и стиль. Различие терминов мода и стиль. Направления моды, бренды.

Контролируемые результаты обучения: У1, У2, З1, З2, З4, ОК 2, ОК 3, ОК 5

1. Лексическое задание

Текст задания: Переведите следующие слова и выражения в письменной форме

1. что-то очень модное
2. безупречный вкус
3. убийственно одет
4. конкурс красоты
5. педикюр
6. выйти из моды
7. выходное платье
8. гламурная девочка
9. блестящие волосы
10. иметь дурной вкус

11. стройные ножки
12. шикарная девушка
13. последний крик моды
14. это тебе идёт
15. лицо без морщин

Время на выполнение: 20 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

2. Работа над текстом

Текст задания: Прочитайте и переведите текст. Выпишите слова и выражения по теме «Мода»

Fashion

Fashion is a part of our daily life and a perfect way of self-expression. There are a number of factors that can influence the way teenagers dress. First of all, young people tend to imitate their idols. Some celebrities are considered to be trendsetters for most teenagers. For instance, Paris Hilton launched her trendy clothing line. At the event, Paris personally helped to style each of her fans. Another motivating factor is fashion magazines. Teens want to look like glamorous cover-girls and muscular sun-tanned guys. Moreover, children are reflections of their parents. That is why most of teenagers adopt the same style of garments that their parents wear. It is necessary to mention that many teenagers rebel against their parents by wearing outrageous clothes and hairstyles. This is especially true for scandalous clothing and piercings. Besides, by wearing a style associated with a particular group, many teenagers feel they belong to that group. For instance, one of the latest teenagers' trends in fashion is the EMO style which is characterized by a mixture of gothic and punk styles. Emos have black dyed hair with brightly colored highlights and piercings on weird places like lips, tongue or eyebrows. They prefer brightly colored clothes, which help them to stand out in a crowd.

Nowadays there are many styles of clothing. So, clothes and colors should fit the occasion when they are worn. In the wardrobe of every teenager there should be casual clothing, school uniforms, sportswear, house wear, sleeping garments and Sunday wear. For instance, school uniforms should be simple and comfortable. Students must shine with their knowledge and exert themselves rather than organize a fashion show. School uniforms prevent bullying among peers, because all the students are wearing the same outfit and no one is left standing out. So, if your parents can't afford to spend 16,000 rubles on a pair of brand-name jeans, there is no reason for worries anymore.

As far as I am concerned, I prefer casual style in clothes. I tend to wear jeans, T-shirts, sneakers and rompers. The most important thing for me is to look stylish, no matter how much money I can spend for my clothes. As is known, accessories have played a key role in fashion since ancient times. So, if you want to be a standout, simply put on attractive and appropriate fashion accessories, such as bracelets, rings, necklaces or watches. Besides, if you have a good hand in mixing different colors and know much about latest trends in fashion, you can create unique and chic fashion look yourself without the help of a professional stylist.

Время на выполнение: 30 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

Тема 6.2. Профессиональная этика. Поведение работника салона. Профессиональный имидж.

Контролируемые результаты обучения: У1, У2, З1, З2, ОК 2, ОК 3, ОК 9

1. Перекрёстный выбор.

Текст задания: Сопоставьте термины и значения

1. cutting	1. the professionals that cut your hair
2. colouring	2. hair cut in different lengths
3. styling	3. to short the length of hair
4. chemical reformation	4. to clean your hair
5. special hair treatment	5. way of wearing the hair
6. hairdresser	6. applied after shampoo
7. shampoo	7. the process or art of applying colour
8. conditioner	8. action towards a person's hair

9. layers	9. hair is dried with a hairdryer
10. blowdry	10. permanent waving and straightening

Эталон: 1-3, 6-1, 7-4, 8-6, 9-2, 10-9, 3-5, 2-7, 4-10, 5-8

Время на выполнение: 15 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

2. Работа над текстом

Текст задания: Прочитайте и переведите текст. Найдите значение следующих слов: customer, workplace, mirror, conversation, avoid, remain, appearance, extravagant, modest, cheerful, nails

Correctness and accuracy

Be punctual.

Do not smoke, eat or chew in front of the customer.

Watch the order in the workplace to brushes and combs were cleaned of hair, removed from the floor cut hair, the mirrors were no stains and dust, and around the chair and table – debris.

Do not keep personal belongings in the workplace.

Leave personal problems at home.

In conversation with the client, avoid sharp topics.

Do not gossip or discuss other clients, colleagues or competitors.

Take your time, always try to remain calm.

Appearance

Wear clean, neat clothes that fit your figure in color and cut.

Do not dress provocatively.

Avoid extremes: clothing should be neither too extravagant nor too homely.

Wear clean comfortable shoes. Your shoes shouldn't look old.

Avoid wearing shoes with open toes.

Do not wear too much jewelry, especially rings and bracelets.

Make-up should be modest and applied tastefully.

Do not use heavy perfumes.

Laying should be modern and accurate.

For a client, your haircut or hairstyle is an example of what you can do with his own hair.

The rules of hygiene

Wash every day.

Make sure your hair is always clean.

Use deodorant or antiperspirant.

Eat well and sleep enough to always look fresh and cheerful, avoid tired appearance.

Make sure that your hands are clean, and nails well-groomed and trimmed.

Brush your teeth regularly and rinse your mouth after eating.

Время на выполнение: 30 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

Тема 6.3. Поиск работы. Резюме. Собеседование.

Контролируемые результаты обучения: У3, У4, З3, З4, З5, ОК 3, ОК 5, ОК 9

1. Составление резюме

Текст задания: Расположите информацию в шаблон резюме

- | | |
|----------------------------------------------------|---------------------|
| 1. Knowledge of professional make-up | EDUCATION: |
| 2. Enjoy dancing, table tennis, and swimming. | EXPERIENCE: |
| 3. 2002 - 2005: haidresser in hairsalon in Moscow. | ACHIEVEMENTS: |
| 4. Humanitarian college, hairdresser Department | CAPABILITIES: |
| 5. Travelling, music. | INTERESTS: |
| 6. Experience of participation in competitions | |
| 7. Technological college, Kursk | |
| 8. Ability to work in a team. | |

9. Cooperation with professional photographers.

10. Barber, Nizhny Novgorod, 2000-2003.

Время на выполнение: 20 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

2. Альтернативный выбор

Текст задания: распределите в таблице обязанности и права парикмахера

- Combing, cutting hair for adults and children.
- Improvement of work connected with the duties provided by this instruction
- To demand from management assistance organizational and technical conditions
- Coloring hair in various colors and shades, their discoloration.
- Disinfection, cleaning and editing of tools.
- Request from structural divisions and employees of the organization information necessary to it for accomplishment of the job responsibilities.
- Haircut and shaving, taking into account the properties of the skin.
- Hair styling and curling in accordance with the fashion direction and features of the face.
- To study the documents about the rights and duties.
- Review the draft decisions of the management of the organization relating to its activities.

Duties of hairdresser	Rights of hairdresser

Время на выполнение: 20 мин.

Критерии оценки: см. см. Приложение (таблица 1,п.2)

3. Самостоятельная работа

Текст задания: Составление резюме

Критерии оценки: см. Приложение (таблица 1, п.2)

Рубежный контроль

Раздел 6. Развивающий курс

Контролируемые результаты обучения: У1, У2, З1, З2, ОК 2, ОК 3

Контрольная работа

Текст задания: Выполните контрольную работу по заданиям

Вариант 1

1. Translate the following words and expressions into Russian

1. to bleach hair	11. to dye hair
2. braids	12. hairspray
3. The hair is not fresh.	13. pigtail

4. to curl hair	14. crew cut
5. to have dandruff	15. perm
6. to brush hair	16. My hair is flat.
7. sleek hair	17. riglets
8. updo	18. cornrows
9. to cut ends	19. to have a trim
10. bun	20. bangs

2. Fill in the gaps with the words in the box.

hairdo, recognize, dry, a parting, oily, a topknot, comb, an anti-dandruff care, styles, younger

1. Where do you have ... ?
2. You should use ... for your hair.
3. A ponytail is an easy
4. When the weather is hot, I always do
5. I can't ... myself in the mirror!
6. You look much ... with your new hair.
7. If you don't ... your hair in winter, you might catch a cold.
8. She ... her hair with some hair spray.
9. My friend washes her hair every day because it gets ... very fast.
10. I always ... my hair a few times a day.

Вариант 2

1. Translate the following words and expressions into Russian

1. to streak hair	11. My hair is dry.
2. to use egg shampoos	12. straight hair
3. to layer hair	13. fixing gel
4. ponytail	14. goatee
5. shaved	15. clean-shaven
6. barbershop	16. to rinse hair with beer
7. flat top	17. wax
8. beard	18. French twist
9. chignon	19. bob
10. greasy hair	20. spiky

2. Fill in the gaps with the words in the box.

braid, highlighted, cornrows, curl, volume foam, foil, dye, to keep, sleek, backcombing

1. Mary styles her hair with some
2. Some ... is required for highlighting.
3. I can ... my hair myself because I took a hairdressers' course.
4. Helen had my hair ... yesterday.
5. ... can be a good hairdo for some festival.
6. I think that ... don't make hair washing easier.
7. My sister likes to do my hair in a

8. I'll just ... your ends to add some volume.
9. Actually, I prefer ... my natural colour.
10. Your hair will soon become ... without washing.

Время на выполнение: 50 мин.

5. Оценочные (контрольно-измерительные) материалы для промежуточной аттестации по учебной дисциплине

Оценочные (контрольно-измерительные) для промежуточной аттестации в форме зачёта включают в себя задания, направленные на оценку качества освоения учебной дисциплины Иностранный язык в профессиональной деятельности по специальности 43.02.13 Технология парикмахерского искусства.

Контрольные вопросы для зачёта за 2 семестр

Контролируемые результаты обучения: М2, М4, П1, П3, П4

Ответьте устно на вопросы:

1. What is the size of Russia?
2. What oceans is Russia washed by?
3. What are the neighboring countries of Russia?
4. What is the capital of Moscow?
5. What is the climate in Russia like?
6. Where is Great Britain situated?
7. What parts does it consist of?
8. What is the territory and the population of Great Britain?
9. What city is the capital of Great Britain?
10. What is the climate on the British Isles like?
11. What is the geographical position of the United States?
12. What is the total area and the population of the USA?
13. What countries have borders with the United States?
14. What is the political system of United States?
15. What are the main industrial branches of the United States?
16. What is secondary education in Russia?
17. When do the children start school in Russia?
18. When do they finish school?
19. When does the education begin in England?
20. What are public schools?
21. What are the most famous Public schools in England?
22. What are Grammar and Comprehensive schools?
23. What is a personal computer?
24. What are personal computers used for?
25. What is hardware?

Время на выполнение: 30 мин.

Критерии оценки: см. Приложение (таблица 1,п.3)

Задания для итогового зачёта по дисциплине « Английский язык» за 6 семестр

Контролируемые результаты обучения: У1, У2, З1, З2, ОК 2, ОК 3

Контрольная работа

Текст задания: Выполните контрольную работу по заданиям

Вариант 1

1. Translate the text into Russian.

THE HAIR BULB

The hair bulb is a structure of actively growing cells which eventually produce hair. Cells continually divide in the lower part of the bulb and push upwards, gradually hardening. When they reach the upper part of the bulb they arrange themselves into six cylindrical layers. The three inner layers become the hair, made up of the cuticle, the cortex and the medulla – although the medulla isn't always present, especially in hairs with a thinner diameter. The outer three layers become the lining of the follicle and form the inner root sheath and basement membrane, around which lie undifferentiated cells. Specific cells in the hair bulb, called melanocytes, make the pigment called melanin that gives your hair its colour. It's very important to understand the hair growth cycle in order to recognize and understand many of the problems you can encounter with your hair. The hair growth cycle consists of three distinct stages – anagen, catagen and telogen.

2. Match the terms with definitions:

CUTTING TOOLS	SCISSORS	OPEN	ELECTRIC CLIPPER	THINNING
	RAZORS			SCISSORS

a device used for cutting hair, consisting of two sharp blades that are joined in the middle, and two handles with holes to put your fingers through
a specialized type of hair-cutting scissors used to reduce hair thickness, to create special texturizing effects, or to blend layered hair
a piece of equipment with a sharp blade used for removing hair from the face, legs, etc.
an electric device used to cut human head hair

3. Translate the following words into Russian

1. to streak hair
2. to use egg shampoos
3. to layer hair
4. ponytail
5. shaved
6. barbershop
7. flat top
8. beard
9. chignon
10. greasy hair

Вариант 2

1. Translate the text into Russian.

HAIR SHAFT

Your hair shaft is the part of your hair that can be seen above your scalp. It's made of a protein called keratin, compacted and cemented together. Keratin is a remarkably strong protein, which is very resistant to wear and tear. It is in fact the same material that feathers, claws, nails and hoofs are composed of! Keratin is a sulphur-rich protein, with strong disulphide bonds holding the protein strands together. This plays an important role in any chemical processing like perming and relaxing, as these break disulphide bonds and reset them to a different configuration to change the shape of your hair. Your hair shaft also consists of hydrogen bonds, which help to give your hair its flexibility. They are weaker and more numerous than disulphide bonds and are easily broken with the application of water. This is what allows you to temporarily change the natural configuration of your hair with heated styling aids after washing. Your hair shaft consists of three layers: the cuticle, the cortex, the medulla.

2. Match the terms with definitions:

DYEING	BLEACHING	PERMANENT COLOURING	TEMPORARY COLOURING
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removing the colour from something or make it lighter using chemicals
colouring that lasts for a long time
colouring that lasts for only a short or limited time
changing the colour of hair

3. Translate the following words into Russian

1. to dye hair
2. hairspray
3. pigtail
4. crew cut
5. perm
6. My hair is flat.
7. ringlets
8. cornrows
9. to have a trim
10. bangs

Время на выполнение: 90 мин.

Критерии оценки:

Шкала оценки образовательных достижений

Таблица 1

№ п/п	Вид контроля	Критерии оценки			
		отлично	хорошо	удовлетворительно	неудовлетворительно
1.	Текущий контроль знаний	90÷100	80÷89	70÷79	менее 70
2.	Контроль умений в рамках выполнения практической работы	90÷100	80÷89	70÷79	менее 70
3.	Промежуточный контроль знаний с учётом сложности и объёма заданий	85÷100	70÷84	50÷69	менее 50

Таблица 2

№ п/п	Вид контроля	Критерии оценки	
		зачёт	незачёт
1.	Контроль умений в рамках выполнения практической	результат практической работы получен при правильном ходе решения задания и аккуратном выполнении	студент не приступил к выполнению работы или допустил в ней погрешность, считающуюся, в соответствии с целью работы,

	работы		ошибкой.
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